

Good Morning Board: Grade 4, Cluster 6, Module 1

The Writing Academy | If You Have to Decide, Declare the Why

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of Cluster 6! Learn the argumentative correspondence structure.	Gather the catch phrase "If you have to decide, declare the why" and learn the Argumentative Correspondence structure.	"A Day That Changed" / "Understanding the Texas Regions"	Passage, pencil, highlighter	What does it mean to declare the why when you make a decision?	Foundational
2	Attempt	Learned the argumentative catch phrase and correspondence structure.	Play Declare the Why Dash: draw a decision prompt, decide the side, name both sides, and write the claim.	"A Day That Changed" / "Understanding the Texas Regions"	Passage, pencil, colored pencils	Why does naming both sides make your claim stronger?	Emergent
3	Discuss + Use	Played Declare the Why Dash and wrote claims from decision prompts.	Discuss what makes a claim strong, then independently analyze decision prompts and write claims.	"A Day That Changed" / "Understanding the Texas Regions"	Passage, pencil, workbook	How do you know when a prompt is asking you to take a side?	Visible
4	Award + Target	Independently analyzed decision prompts and wrote claims.	Recognize that a side was chosen and a why was proved, then set a precise next goal.	"A Day That Changed" / "Understanding the Texas Regions"	Pencil, workbook	What is the strongest claim you wrote this week, and what made it strong?	Independent
5	Educate + Explain	Recognized strong sides and set a next goal for argumentative writing.	Teach a partner how to recognize a decision prompt and what to do next.	Transfer passage	Pencil, workbook, exit ticket	What is the first thing a writer should do when they see a decision prompt?	Reflective