

Good Morning Board: Grade 4, Cluster 6, Module 3

The Writing Academy | Finishing the Argumentative Paper with CREATURES

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner the four Magnify layers in order.	Gather claim-worthy ideas from both informational passages and reveal how the nine CREATURES jobs connect.	"A Day That Changed" / "Understanding the Texas Regions"	Passage, pencil, highlighter	How do the nine CREATURES letters work together in one argumentative paper?	Foundational
2	Attempt	Gathered claim-worthy ideas and learned how CREATURES jobs connect.	Grow one claim into three strong reasons and match evidence and Thinking to each reason.	"A Day That Changed" / "Understanding the Texas Regions"	Passage, pencil, colored pencils	Why does each reason need its own Thinking sentence?	Emergent
3	Discuss + Use	Grew a claim into three reasons and matched evidence and Thinking.	Discuss why evidence and Thinking must fit, then independently build a compact CREATURES argument with a counterargument and rebuttal.	"A Day That Changed" / "Understanding the Texas Regions"	Passage, pencil, workbook	How does adding a counterargument and rebuttal make your argument more convincing?	Visible
4	Award + Target	Built an independent CREATURES argument with counterargument and rebuttal.	Recognize accurate connections, revise for coherence, and strengthen Ending and Significance.	"A Day That Changed" / "Understanding the Texas Regions"	Pencil, workbook	What is one connection in your argument that you want to make clearer?	Independent
5	Educate + Explain	Revised for coherence and strengthened Ending and Significance.	Teach the complete CREATURES framework to a partner, finish the argumentative paper, and deliver it as Argumentative Correspondence.	Transfer passage	Pencil, workbook, exit ticket	What is the most important thing to check before delivering an argumentative paper?	Reflective