

Good Morning Board: Grade 4, Cluster 7, Module 1

The Writing Academy | Paths Connect People

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	First day of Cluster 7! Explore how paths connect people.	Gather the idea that more than objects can travel, then reveal both poems and begin TRAILS and LEAVES.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, highlighter	What can travel from one person or place to another besides an object?	Foundational
2	Attempt	Discovered that ideas, culture, and knowledge can travel along paths.	Sort cards into goods, ideas, culture, knowledge, or both, then build a connection chain.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, colored pencils	How is carrying an idea different from carrying an object?	Emergent
3	Discuss + Use	Sorted connection cards and built chains linking goods, ideas, and culture.	Discuss the sort, then independently complete source understanding, a TRAILS mini-narrative, and a LEAVES mini-poem.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, workbook	How does a poem communicate a connection differently from a narrative?	Visible
4	Award + Target	Completed independent source understanding, a TRAILS narrative, and a LEAVES poem.	Identify what students can now do with evidence and set a target for growth.	"The Roads Between Us" / "What We Carry Forward"	Pencil, workbook	What is one thing you can do with evidence now that you could not do at the start of the week?	Independent
5	Educate + Explain	Identified strengths in evidence use and set a growth target.	Teach a partner about connection and legacy and explain how a poem communicates differently from a narrative.	Transfer passage	Pencil, workbook, exit ticket	Why do writers sometimes choose poetry instead of prose to share an idea?	Reflective