

Good Morning Board: Grade 4, Cluster 7, Module 3

The Writing Academy | Connections Create Change

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner about narrator and voice and created a final voice poem.	Gather evidence of connections that create lasting effects and reveal how one moment ripples outward.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, highlighter	How can one connection or experience create effects that last beyond the moment?	Foundational
2	Attempt	Gathered evidence of lasting effects and how moments ripple outward.	Trace cause and effect chains in both poems, showing how one connection leads to a larger change.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, colored pencils	What is an example from the poems where one choice led to a bigger change?	Emergent
3	Discuss + Use	Traced cause and effect chains showing how connections lead to change.	Discuss the evidence and viewpoints, then independently write a developed TRAILS narrative and a companion LEAVES poem.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, workbook	How does writing both a narrative and a poem about the same idea deepen your understanding?	Visible
4	Award + Target	Wrote an independent TRAILS narrative and a companion LEAVES poem about lasting effects.	Recognize strong connections between narrative and poem, then revise for deeper cause-and-effect thinking.	"The Roads Between Us" / "What We Carry Forward"	Pencil, workbook	What revision made the cause-and-effect connection clearer in your writing?	Independent
5	Educate + Explain	Revised narrative and poem for deeper cause-and-effect thinking.	Teach how connections create change, explain the evidence from both poems, and deliver the finished narrative and poem.	Transfer passage	Pencil, workbook, exit ticket	What is the most important connection you wrote about this week, and why?	Reflective