

Good Morning Board: Grade 4, Cluster 7, Module 4

The Writing Academy | What Will We Carry Forward?

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Delivered a finished narrative and poem about connections that create change.	Gather knowledge about routes and legacies, reveal the full TRAILS and LEAVES frameworks, and model evidence-based interpretation.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, highlighter	How can understanding the past help us make thoughtful choices about the future?	Foundational
2	Attempt	Gathered knowledge about routes and legacies and modeled evidence-based interpretation.	Decide what the poems ask readers to preserve, question, improve, repair, and carry forward through FUTURE CURATORS.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, colored pencils	What would you choose to carry forward from these poems, and why?	Emergent
3	Discuss + Use	Made curatorial decisions about what to preserve, question, and carry forward.	Discuss the evidence and viewpoints, then write ONE IDEA, TWO FORMS: a developed perspective narrative and a companion voice poem.	"The Roads Between Us" / "What We Carry Forward"	Passage, pencil, workbook	How does writing one idea in two forms help you understand it more deeply?	Visible
4	Award + Target	Wrote one idea in two forms: perspective narrative and companion voice poem.	Use the full TRAILS and LEAVES internalization check, award three strong decisions, and target one element from each for revision.	"The Roads Between Us" / "What We Carry Forward"	Pencil, workbook	Which of your three strong decisions are you most proud of?	Independent
5	Educate + Explain	Awarded strong decisions and targeted TRAILS and LEAVES elements for revision.	Teach the choices behind the narrative, poem, and Social Studies connection through MUSEUM OF MEANING.	Transfer passage	Pencil, workbook, exit ticket	What would you put in your Museum of Meaning, and why does it matter?	Reflective