

Good Morning Board: Grade 4, Cluster 8, Module 2

The Writing Academy | IDEAS AND CHOICES: How Do People Turn Possibility Into Change?

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner the PLACE research move and closed the first research week.	Frame the Central Question through the IDEAS AND CHOICES lens and reveal how decisions shape a society.	"What Shapes a Society? Ideas, Choices, and Culture"	Passage, pencil, highlighter	How can an idea or decision change a society?	Foundational
2	Attempt	Framed the Central Question through the IDEAS AND CHOICES lens.	Name credited evidence, explain immediate change and longer legacy, and practice source credit.	"What Shapes a Society? Ideas, Choices, and Culture"	Passage, pencil, colored pencils	Why is it important to give credit to the source of your evidence?	Emergent
3	Discuss + Use	Named credited evidence and explained both immediate change and longer legacy.	Discuss how ideas and choices create change, then independently draft Body Paragraph 2 with R-E1-E2.	"What Shapes a Society? Ideas, Choices, and Culture"	Passage, pencil, workbook	How do ideas and choices work together to create lasting change?	Visible
4	Award + Target	Drafted Body Paragraph 2 independently with a reason and two pieces of evidence.	Award accurate evidence selection and source credit, then set a revision target.	"What Shapes a Society? Ideas, Choices, and Culture"	Pencil, workbook	What is one thing you would revise in your body paragraph?	Independent
5	Educate + Explain	Awarded evidence selection and set a revision target.	Teach one example, name credited evidence, and explain how ideas and choices shape a society.	Transfer passage	Pencil, workbook, exit ticket	What is the most important idea or choice you wrote about, and why?	Reflective