

Good Morning Board: Grade 4, Cluster 8, Module 3

The Writing Academy | LEGACY AND EVIDENCE: What Lasts, and How Do We Know?

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Taught a partner about ideas and choices and explained how they shape a society.	Gather ideas about what societies leave behind, reveal the LEGACY AND EVIDENCE lens, and model a thesis (central idea) that answers WHY.	"Five Forces That Shape a Society"	Passage, pencil, highlighter	What kinds of evidence help researchers decide what a society left behind?	Foundational
2	Attempt	Learned the LEGACY AND EVIDENCE lens and modeled a WHY thesis (central idea).	Use SOURCE DETECTIVE to select the strongest source for a claim, explain its power and limit, and name corroboration.	"Five Forces That Shape a Society"	Passage, pencil, colored pencils	Why does every strong source also have a limitation?	Emergent
3	Discuss + Use	Used SOURCE DETECTIVE to evaluate sources for power, limit, and corroboration.	Explain why a source is not strong merely because it contains a thesis (central idea) word, then independently draft Body Paragraph 3.	"Five Forces That Shape a Society"	Passage, pencil, workbook	How do you tell the difference between a source that matches and one that truly proves?	Visible
4	Award + Target	Drafted Body Paragraph 3 independently with legacy evidence.	Recognize the strongest source match, corroboration, limitation statement, and legacy explanation, then revise one target.	"Five Forces That Shape a Society"	Pencil, workbook	Which source did you find most convincing, and what was its limitation?	Independent
5	Educate + Explain	Recognized strong source matches and revised one target independently.	Teach the research habit to a partner, complete the exit ticket, and close the week.	Transfer passage	Pencil, workbook, exit ticket	How can researchers decide what a society left behind?	Reflective