

Good Morning Board: Grade 5, Cluster 1, Module 4

The Writing Academy | Writing the Explanation Sentence

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we became Evidence Coaches and taught the full CSI process to a partner.	Discover the difference between naming something and explaining it. Learn that an explanation tells what the evidence means.	"From Tension to Revolution" and "The Ocean Lesson"	Passage, Pencil, Highlighter	Why is it not enough to just name the evidence without telling the reader what it means?	Foundational
2	Attempt	We discovered that explanation tells the reader WHAT the evidence means and WHY it matters.	Play Explanation Relay Race: match thesis (central idea) plus evidence with the strongest explanation.	"From Tension to Revolution" and "The Ocean Lesson"	Passage, Pencil, Relay cards	How can you tell the difference between a weak explanation and a strong one?	Emergent
3	Discuss + Use	We played Explanation Relay Race and practiced matching evidence with strong explanations.	Discuss what makes a strong explanation. Independently write a thesis (central idea), evidence, and explanation.	"From Tension to Revolution" and "The Ocean Lesson"	Passage, Pencil, Workbook	What two moves (Definition and Story) can help you write a stronger explanation?	Visible
4	Award + Target	We discussed explanation quality and independently wrote a thesis (central idea) with evidence and explanation.	Recognize explanation sentences that made thinking visible. Set a precise next goal for clarity, connection, or depth.	"From Tension to Revolution" and "The Ocean Lesson"	Passage, Pencil, Workbook	Which of your explanation sentences this week made your thinking most visible to the reader?	Independent
5	Educate + Explain	We recognized strong explanation sentences and set precise goals for improvement.	Teach a partner how to explain evidence with Definition and Story. Coach one explanation choice from either passage.	"From Tension to Revolution" and "The Ocean Lesson"	Passage, Pencil, Workbook, Exit ticket	How does a strong explanation help the reader trust your thinking?	Reflective