

Good Morning Board: Grade 5, Cluster 2, Module 2

The Writing Academy | Writing a Strong Thesis (central idea)

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we taught a partner the three prompt shapes and how to build a thesis (central idea) from the ECR TREE.	Gather ideas about problems and discoveries. Model a thesis (central idea) for the harvest passage using important prompt words.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Highlighter	How do the important words in a prompt become the building blocks of your thesis (central idea)?	Foundational
2	Attempt	We gathered ideas and modeled how important prompt words become building blocks for a thesis (central idea).	Play Spin and Shape Showdown: spin WHY, HOW, or BOTH, draw a prompt card, shape it, and write a thesis (central idea).	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Spinner	What happens to your thesis (central idea) when you leave out the CHARGE or the ANSWER?	Emergent
3	Discuss + Use	We spun prompt types and wrote theses that included topic, charge, and answer for each type.	Explain why cooperation helped the Pilgrims survive. Shape a prompt and write a complete thesis (central idea) independently.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook	How does the WHY prompt change the way you build your thesis (central idea) compared to a HOW prompt?	Visible
4	Award + Target	We explained cooperation in the harvest passage and wrote independent thesis (central idea) statements.	Recognize successful thesis (central idea) writing. Revise a vague thesis (central idea) to answer WHY with a reason.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook	What is the quickest way to check whether your thesis (central idea) actually answers the prompt?	Independent
5	Educate + Explain	We recognized strong thesis (central idea) writing and revised vague theses to include clear reasons.	Teach a partner the three prompt shapes and thesis (central idea) building. Use the ECR TREE chart to connect ideas.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook, Exit ticket	How does the ECR TREE chart help you see whether your thesis (central idea) matches the prompt shape?	Reflective