

Good Morning Board: Grade 5, Cluster 2, Module 3

The Writing Academy | The Reason/Way Branch of the ECR

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we taught a partner to build a thesis (central idea) connected to the ECR TREE chart.	Gather connected ideas and sort by whether they fit a thesis (central idea). Play Basket Toss Thought Match.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Idea cards	Why is it important to sort ideas before you start writing body paragraphs?	Foundational
2	Attempt	We sorted ideas into baskets that fit or do not fit a thesis (central idea).	Play Spin, Sort, and Build the Baskets: spin a thesis (central idea) card, sort idea cards, and create an off-topic basket.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Sorting cards	What do you do with an idea that is interesting but does not support your thesis (central idea)?	Emergent
3	Discuss + Use	We spun thesis cards, sorted ideas into on-topic and off-topic baskets, and built organized reason sets.	Discuss why organized reasons matter. Magnify the thesis (central idea) about Spanish rule into three focused reasons.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook	How does magnifying a broad idea help you find three distinct reasons?	Visible
4	Award + Target	We discussed organized reasoning and magnified a thesis (central idea) about Spanish rule into three focused reasons.	Recognize organizing growth. Set a precise next goal for brainstorming, grouping, keeping one idea, or narrowing.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook	Which step of the magnifying process is easiest for you, and which needs more practice?	Independent
5	Educate + Explain	We recognized our organizing strengths and set precise goals for the magnifying process.	Teach a partner the four steps of magnifying reasons or ways. Answer the overarching question about grouping and narrowing.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook, Exit ticket	How does narrowing reasons help a reader follow your thinking from start to finish?	Reflective