

Good Morning Board: Grade 5, Cluster 2, Module 4

The Writing Academy | The Evidence Branch of the ECR Tree

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we taught the four steps of magnifying reasons and answered the overarching question.	Gather evidence from both passages. Learn CSI (Connect, Support, Infer) and model one complete evidence branch.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Highlighter	How is choosing evidence for an ECR different from choosing evidence for an SCR?	Foundational
2	Attempt	We gathered evidence and modeled a complete CSI evidence branch for the ECR.	Play CSI Match-Up Challenge: match Reason to Evidence to Inference. Move a marker only when the full chain makes sense.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Game board	What happens to your argument when the evidence does not connect to the reason?	Emergent
3	Discuss + Use	We played CSI Match-Up Challenge and practiced building complete evidence chains.	Discuss what makes evidence strong. Apply CSI to a reason from the Texas passage and find a specific supporting quote.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook	Why should a writer check the Support step before moving to Infer?	Visible
4	Award + Target	We discussed evidence quality and applied CSI to find strong quotes from the Texas passage.	Recognize strong evidence choices. Complete: 'My evidence proves my idea because' with a specific connection.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook	What is the difference between evidence that just relates to your topic and evidence that actually proves your reason?	Independent
5	Educate + Explain	We recognized strong evidence and explained how our quotes prove our ideas.	Become an Evidence Coach: teach Connect, Support, and Infer. Coach one evidence choice from either passage.	"Spanish Rule in Early Texas" and "A Harvest to Remember"	Passage, Pencil, Workbook, Exit ticket	As an Evidence Coach, what is the first question you ask when checking a partner's evidence choice?	Reflective