

Good Morning Board: Grade 5, Cluster 3, Module 1

The Writing Academy | Building the Full ECR

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last cluster, we mastered evidence branches using CSI to prove reasons in an informative ECR.	Order the ECR steps and identify one marked detail from each genre. Model the full ECR process from prompt to organized draft.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Highlighter	What is the very first step a writer takes when building a full ECR from scratch?	Foundational
2	Attempt	We ordered the ECR steps and modeled the full process from prompt to organized draft.	Magnify broad ideas into focused reasons, match CSI evidence, and deliver an oral DEEP FACTS explanation using both texts.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, DEEP FACTS chart	How does using evidence from two different genres (poem and drama) strengthen your explanation?	Emergent
3	Discuss + Use	We magnified ideas, matched CSI evidence, and delivered oral DEEP FACTS explanations from both texts.	Complete an independent TREES organizer and write a full informative response using the poem and the drama.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook	What does the TREES organizer help you check before you start writing your draft?	Visible
4	Award + Target	We completed an independent TREES organizer and wrote a full informative response from both texts.	Place a star beside the strongest part of the response. Revise for focus or coherence and set a precise target.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook	How do you decide which part of your response is the strongest?	Independent
5	Educate + Explain	We identified our strongest writing moves and revised for focus and coherence.	Teach the full ECR sequence to a partner. Write a final explanatory response and answer the overarching question.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook, Exit ticket	Why do the parts of the ECR process need to work together instead of standing alone?	Reflective