

Good Morning Board: Grade 5, Cluster 3, Module 2

The Writing Academy | Hidden WHY and HOW Prompt Clues

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we taught the full ECR sequence and wrote a final explanatory response.	Read the module prompt and underline significance. Model hidden WHY thinking. Dot unfamiliar words in the poem.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Highlighter	How can a prompt ask for WHY thinking without actually using the word why?	Foundational
2	Attempt	We discovered hidden WHY thinking in prompts and practiced identifying significance clues.	Classify prompts by clue words (WHY vs HOW). Practice writing theses (central ideas) that match the prompt charge.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Prompt cards	What clue words signal HOW thinking instead of WHY thinking?	Emergent
3	Discuss + Use	We classified prompts by clue words and wrote theses (central ideas) aligned to the prompt charge.	Independently classify a new prompt, identify WHY or HOW thinking, and write a thesis (central idea) that answers the charge.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook	What goes wrong when a writer answers a WHY prompt with HOW thinking?	Visible
4	Award + Target	We independently classified prompts and wrote aligned thesis (central idea) statements.	Identify a strength in prompt classification. Revise a mismatched thesis (central idea) to align with the prompt charge.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook	How do you fix a thesis (central idea) that answers the wrong type of prompt?	Independent
5	Educate + Explain	We identified classification strengths and revised mismatched theses to align with prompt charges.	Teach the clue-word classification to a partner and transfer the skill to a new passage prompt.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook, Exit ticket	Why is classifying the prompt the most important step before writing your thesis (central idea)?	Reflective