

Good Morning Board: Grade 5, Cluster 3, Module 4

The Writing Academy | Proving Reasons with Evidence and Explanation

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we taught the magnifying-to-topic-sentence process and answered the overarching question.	Name the three parts of a proof chain (reason, evidence, explanation) and connect a reason to a passage.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Highlighter	Why does a proof chain need all three parts (reason, evidence, explanation) to be convincing?	Foundational
2	Attempt	We named the three parts of a proof chain and connected reasons to specific passage evidence.	Build proof chains by citing evidence, saying what it means, and illustrating its impact using both texts.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Proof chain chart	What makes the explanation part of a proof chain different from a summary of the evidence?	Emergent
3	Discuss + Use	We built proof chains with evidence, meaning, and impact from both the poem and the drama.	Independently build a complete proof chain using signal markers and purposeful explanation connected to the thesis (central idea).	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook	How do signal markers help the reader follow your proof chain?	Visible
4	Award + Target	We independently built proof chains with signal markers and purposeful explanation.	Award a specific proof-chain strength. Revise explanation so it connects evidence to the reason rather than restating the quote.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook	What is the difference between restating a quote and explaining what it proves?	Independent
5	Educate + Explain	We awarded proof-chain strengths and revised explanations to connect evidence to reasons.	Teach the proof-chain habit to a partner. Write a final response and answer the overarching question.	"Our Rights, Our Voices" and "A Voice of Their Own"	Passage, Pencil, Workbook, Exit ticket	How does a strong proof chain help the reader trust that your reason is supported?	Reflective