

Good Morning Board: Grade 5, Cluster 4, Module 2

The Writing Academy | Turning Parts into a Coherent Line of Argument with Thinking

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we explained C-R-E to a partner and transferred it to an opinion about the Declaration of Independence.	Discover the difference between a list and a line of argument. Learn that Argument connects and Thinking explains.	"The Garden That Wouldn't Grow" and "Words That Changed a Nation"	Passage, Pencil, Highlighter	What is the difference between listing your reasons and building a line of argument?	Foundational
2	Attempt	We discovered how Argument connects parts and Thinking explains why the evidence matters.	Practice connecting claim, reason, and evidence with transition words. Build a coherent argument instead of a disconnected list.	"The Garden That Wouldn't Grow" and "Words That Changed a Nation"	Passage, Pencil, Transition word cards	How do transition words help a reader follow your argument from one idea to the next?	Emergent
3	Discuss + Use	We practiced using transition words to connect claim, reason, and evidence into a coherent argument.	Write a connected argumentative paragraph with Thinking sentences linking evidence to the claim through reasoning.	"The Garden That Wouldn't Grow" and "Words That Changed a Nation"	Passage, Pencil, Workbook	What does a Thinking sentence do that an evidence sentence cannot do on its own?	Visible
4	Award + Target	We wrote connected argumentative paragraphs with Thinking sentences linking evidence to claims.	Award a coherence strength. Revise a disconnected passage by adding transition and Thinking sentences.	"The Garden That Wouldn't Grow" and "Words That Changed a Nation"	Passage, Pencil, Workbook	How can you tell when a paragraph sounds like a list instead of an argument?	Independent
5	Educate + Explain	We awarded coherence strengths and revised disconnected passages with transitions and Thinking.	Teach the line-of-argument habit to a partner. Write a final connected argument and answer the overarching question.	"The Garden That Wouldn't Grow" and "Words That Changed a Nation"	Passage, Pencil, Workbook, Exit ticket	Why does a reader trust an argument more when the parts are connected with Thinking?	Reflective