

Good Morning Board: Grade 5, Cluster 5, Module 3

The Writing Academy | Building a Conclusion That Finishes the Thinking

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we taught the HOW response habit and wrote a final response explaining a passage relationship.	Launch the prompt and both source titles. Model a connected response and identify R1, R2, and R3 conclusion components.	"A Difficult Compromise" and "A Visit to the Workshop"	Passage, Pencil, Highlighter	What is the difference between stopping a paper and finishing the thinking?	Foundational
2	Attempt	We modeled a connected response and identified the three conclusion components: R1, R2, and R3.	Practice writing R1 (restate the thesis in new words), R2 (connect the strongest evidence), and R3 (leave the reader thinking).	"A Difficult Compromise" and "A Visit to the Workshop"	Passage, Pencil, R1/R2/R3 chart	Why does R1 need to restate your thesis (central idea) in new words instead of copying it?	Emergent
3	Discuss + Use	We practiced writing R1, R2, and R3 as separate moves that work together in a conclusion.	Write an independent conclusion using R1, R2, and R3 that finishes the thinking rather than simply stopping the paper.	"A Difficult Compromise" and "A Visit to the Workshop"	Passage, Pencil, Workbook	How does R3 leave the reader thinking beyond the end of your paper?	Visible
4	Award + Target	We wrote independent conclusions using R1, R2, and R3 to finish the thinking.	Award a conclusion strength. Revise a weak ending so it includes R1, R2, and R3 with evidence from both passages.	"A Difficult Compromise" and "A Visit to the Workshop"	Passage, Pencil, Workbook	Which R component (R1, R2, or R3) is missing most often when a conclusion feels incomplete?	Independent
5	Educate + Explain	We awarded conclusion strengths and revised weak endings to include all three R components.	Teach the R1, R2, R3 conclusion to a partner. Write a final complete response with a strong conclusion and answer the overarching question.	"A Difficult Compromise" and "A Visit to the Workshop"	Passage, Pencil, Workbook, Exit ticket	How does a strong conclusion prove to the reader that the writer has finished the thinking?	Reflective