

Good Morning Board: Grade 5, Cluster 6, Module 2

The Writing Academy | Coherent Argument and Thinking

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we applied the standards check and transferred our argument into correspondence format.	Identify the A and T jobs and reconstruct the claim-reason-evidence-thinking pathway from an auditory model.	"A Voice in the Community" and "A Gift That Welcomed Millions"	Passage, Pencil, Highlighter	What is the job of the A (Argument) in CREATURES, and how is it different from the T (Thinking)?	Foundational
2	Attempt	We identified the A and T jobs and reconstructed the argument pathway from an auditory model.	Physically assemble claim, reason, evidence, Thinking, and transition pieces into a coherent line of argument.	"A Voice in the Community" and "A Gift That Welcomed Millions"	Passage, Pencil, Sentence strips	How do you know when your sentence strips are in the right order to make a coherent argument?	Emergent
3	Discuss + Use	We physically assembled argument pieces into a coherent line using sentence strips and transitions.	Write an independent argument with ordered reasons, relevant evidence, purposeful transitions, and Thinking after evidence.	"A Voice in the Community" and "A Gift That Welcomed Millions"	Passage, Pencil, Workbook	Where should Thinking sentences appear in your argument, and why does placement matter?	Visible
4	Award + Target	We wrote independent arguments with ordered reasons, evidence, transitions, and Thinking sentences.	Identify one controlled argument move and revise one idea by combining or rearranging it for clarity.	"A Voice in the Community" and "A Gift That Welcomed Millions"	Passage, Pencil, Workbook	What does it mean to 'control' an argument move instead of just including it?	Independent
5	Educate + Explain	We identified controlled argument moves and revised ideas for clarity through combining and rearranging.	Teach the difference between evidence and Thinking, explain why transitions matter, and transfer the pathway to new content.	"A Voice in the Community" and "A Gift That Welcomed Millions"	Passage, Pencil, Workbook, Exit ticket	If you removed all the Thinking sentences from your argument, what would the reader lose?	Reflective