

# Good Morning Board: Grade 5, Cluster 6, Module 3

The Writing Academy | Understanding, Rebuttal, Ending, and Significance

| Day | GRADUATE Stage    | Yesterday We Learned                                                                                            | Today We Will...                                                                                | Passage(s)                                                     | Supplies                               | Quick Think                                                                                            | Thinking Level |
|-----|-------------------|-----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------|--------------------------------------------------------------------------------------------------------|----------------|
| 1   | Gather + Reveal   | Last module, we taught the difference between evidence and Thinking and transferred the pathway to new content. | Identify U (Understanding) and R (Rebuttal) and catch unsupported reasoning in argument models. | "A Voice in the Community" and "A Gift That Welcomed Millions" | Passage, Pencil, Highlighter           | How can you tell when an argument model has unsupported reasoning?                                     | Foundational   |
| 2   | Attempt           | We identified Understanding and Rebuttal and caught unsupported reasoning in argument models.                   | Build U, R, E, and S (Understanding, Rebuttal, Ending, Significance) with partner practice.     | "A Voice in the Community" and "A Gift That Welcomed Millions" | Passage, Pencil, CREATURES chart       | Why does a strong Rebuttal need evidence, not just disagreement?                                       | Emergent       |
| 3   | Discuss + Use     | We built Understanding, Rebuttal, Ending, and Significance sections with partner practice.                      | Write the full CREATURES response independently with all elements.                              | "A Voice in the Community" and "A Gift That Welcomed Millions" | Passage, Pencil, Workbook              | Which CREATURES element did you add for the first time this week, and how did it change your argument? | Visible        |
| 4   | Award + Target    | We wrote a full independent CREATURES response including all elements from C through S.                         | Revise for coherence and clarity, then edit for conventions.                                    | "A Voice in the Community" and "A Gift That Welcomed Millions" | Passage, Pencil, Workbook              | What is the difference between revising for coherence and editing for conventions?                     | Independent    |
| 5   | Educate + Explain | We revised our CREATURES responses for coherence, clarity, and conventions.                                     | Teach why U, R, E, and S strengthen a full response and transfer the skill to new content.      | "A Voice in the Community" and "A Gift That Welcomed Millions" | Passage, Pencil, Workbook, Exit ticket | How does adding Significance at the end make your argument matter beyond the page?                     | Reflective     |