

Good Morning Board: Grade 5, Cluster 8, Module 1

The Writing Academy | Challenge and Question

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last cluster, we used evidence-based reasoning to create responsible change through TRAILS and LEAVES.	Gather a research purpose and notice how a challenge becomes a question. Model the Research HABIT with source evidence.	"From Protest to Participation: How a Nation Changes"	Passage, Pencil, Highlighter	How does a challenge in the real world turn into a research question for a writer?	Foundational
2	Attempt	We gathered a research purpose and saw how a challenge becomes a question supported by source evidence.	Attempt Challenge-to-Question Match and defend a match with evidence from both research passages.	"From Protest to Participation: How a Nation Changes"	Passage, Pencil, Match cards	What makes a research question worth investigating instead of already answered?	Emergent
3	Discuss + Use	We matched challenges to questions and defended each match with evidence from both passages.	Discuss evidence from both passages and write Body Paragraph 1 of the cumulative research work.	"From Protest to Participation: How a Nation Changes"	Passage, Pencil, Workbook	How do you decide which evidence belongs in the first body paragraph of a research paper?	Visible
4	Award + Target	We discussed passage evidence and wrote Body Paragraph 1 of the cumulative research work.	Award a specific research strength and target a precise next move for revision.	"From Protest to Participation: How a Nation Changes"	Passage, Pencil, Workbook	What is one specific research strength you showed this week?	Independent
5	Educate + Explain	We awarded research strengths and set precise revision targets.	Educate an audience about how evidence supports a research explanation. Transfer the Research HABIT.	"From Protest to Participation: How a Nation Changes"	Passage, Pencil, Workbook, Exit ticket	How does the Research HABIT help you think like a real researcher?	Reflective