

Good Morning Board: Grade 5, Cluster 8, Module 3

The Writing Academy | Action, Consequence, and Revision

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we taught the evidence-checking habit and applied the standards check.	Gather a research purpose and reveal the Research HABIT. Model the Impact Investigator strategy.	"Six Turning Points: What Made Change Happen?"	Passage, Pencil, Highlighter	How can researchers decide whether a change actually improved the situation?	Foundational
2	Attempt	We gathered a research purpose and modeled the Impact Investigator strategy.	Defend an Impact Investigator match using source evidence from the research passages.	"Six Turning Points: What Made Change Happen?"	Passage, Pencil, Impact cards	What questions does an Impact Investigator ask when examining whether a change worked?	Emergent
3	Discuss + Use	We defended Impact Investigator matches using source evidence from both passages.	Discuss how evidence proves a reason, then independently write Body Paragraph 3.	"Six Turning Points: What Made Change Happen?"	Passage, Pencil, Workbook	How do you make sure your evidence in Body Paragraph 3 adds something new instead of repeating earlier ideas?	Visible
4	Award + Target	We discussed evidence-to-reason connections and wrote Body Paragraph 3 independently.	Award a specific research strength and set a precise revision target.	"Six Turning Points: What Made Change Happen?"	Passage, Pencil, Workbook	What is the biggest improvement in your research writing from Module 1 to now?	Independent
5	Educate + Explain	We awarded research strengths and set precise revision targets for our body paragraphs.	Present a source-based explanation and transfer the Research HABIT to new content.	"Six Turning Points: What Made Change Happen?"	Passage, Pencil, Workbook, Exit ticket	Why is the Research HABIT something you can use in every subject, not just writing?	Reflective