

Good Morning Board: Grade 5, Prepare, Module 1

The Writing Academy | The Writing Job Comes Before the Format

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Welcome to fifth grade writing! We are starting a new journey as writers.	Learn to distinguish source genre from response genre using the Genre Compass.	"The Great Chocolate Chip Cookie Mystery"	Passage, Pencil, Highlighter	When someone gives you a writing job, what is the first question you should ask yourself?	Foundational
2	Attempt	We discovered the Genre Compass and how to move from TOPIC to PURPOSE to AUDIENCE to RESPONSE GENRE.	Play Genre Signal Sort: read writing jobs, name the topic, purpose, and audience, then place a route card.	"The Great Chocolate Chip Cookie Mystery"	Passage, Pencil, Route cards	Why might two writers choose different genres for the same topic?	Emergent
3	Discuss + Use	We sorted writing jobs by genre signals and justified our route card choices.	Discuss source vs. response genre and write a personal narrative about changing your thinking after new information.	"The Great Chocolate Chip Cookie Mystery"	Passage, Pencil, Workbook	How is the genre you read different from the genre you write back?	Visible
4	Award + Target	We discussed source and response genres, then drafted a personal narrative using the PREPARE header and TRAILS plan.	Celebrate growth with evidence: genre match, audience lens, planning route, and sentence structure. Set a next target.	"The Great Chocolate Chip Cookie Mystery"	Passage, Pencil, Workbook	Which part of the Genre Compass was hardest for you, and what will you practice next?	Independent
5	Educate + Explain	We celebrated specific writing strengths and set a precise next action for improvement.	Teach the Writer Decision Chain with an Author-Educator Card. Retrieve Topic, Purpose, Audience, Genre, and Strategy from memory.	"The Great Chocolate Chip Cookie Mystery"	Passage, Pencil, Author-Educator Card	If you had to teach the Genre Compass to a fourth grader, where would you start?	Reflective