

Good Morning Board: Grade 5, Prepare, Module 3

The Writing Academy | Choose the Route and the Planning Strategy

Day	GRADUATE Stage	Yesterday We Learned	Today We Will...	Passage(s)	Supplies	Quick Think	Thinking Level
1	Gather + Reveal	Last module, we reconstructed the Genre Compass and created fresh writing jobs.	Read the High stamina cookie excerpts and trace how ideas grow as characters gather evidence and revise decisions.	"The Fifth-Grade Cookie Commission"	Passage, Pencil, Highlighter	What happens to a writer's plan when new evidence appears in the middle of reading?	Foundational
2	Attempt	We traced how characters gather evidence, compare viewpoints, and revise decisions in a longer passage.	Play Genre Route Relay: read the job, name topic, purpose, and audience, place route and strategy cards, then defend.	"The Fifth-Grade Cookie Commission"	Passage, Pencil, Route cards, Strategy cards	How do you know which planning tool fits a particular writing job?	Emergent
3	Discuss + Use	We practiced the full route relay, placing both route and strategy cards and defending each choice.	Explain why the route and planning strategy fit the job. Plan and draft a personal narrative about gathering evidence.	"The Fifth-Grade Cookie Commission"	Passage, Pencil, Workbook	What is the difference between choosing a route and choosing a planning strategy?	Visible
4	Award + Target	We explained route and strategy fit, then planned and drafted a personal narrative about gathering evidence.	Locate growth evidence. Mark two sentences whose structure can show a clearer relationship. Edit complete simple sentences.	"The Fifth-Grade Cookie Commission"	Passage, Pencil, Workbook	How can sentence structure help a reader understand the relationship between two ideas?	Independent
5	Educate + Explain	We revised sentence structure to show clearer relationships between ideas.	Turn and Teach the decision chain. A partner names one planning tool for a different writing job and explains why it fits.	"The Fifth-Grade Cookie Commission"	Passage, Pencil, Author-Educator Card	If a friend picked the wrong planning tool, how would you help them find the right one?	Reflective