

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “The Mystery of the Traveling Shell”

This week we practice context clues with words from "The Mystery of the Traveling Shell." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"The label said the shell had been found at Poverty Point, far from the ocean, in an inland area."

I CAN

I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **ancient** mean? Use the contrast clue to decide.

“The shell came from an **ancient** coastal area, not a modern one.”

A very old • **B** very large • **C** very deep

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **archaeologists** means?

"Then Emsy found her fourth clue. Archaeologists had discovered other materials at Poverty Point, including copper."

"Scientists who study old objects could find things buried in the ground."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **pattern** mean? How do you know? Read both sentences.

"One traveling object could be an accident, Emsy thought. But several objects from distant places make a **pattern."**

"A pattern is something that repeats and shows a connection."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **display** has more than one meaning. Explain what display means in each sentence and how you know.

"Emsy knelt beside the **display** case at the museum."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **inland.** away from the ocean.

CHOOSE **A.** very old.

SHOW **archaeologists.** scientists who study old objects and places.

OWN **pattern.** something that repeats and shows a connection.

DEFEND **In the first sentence, display means a case that shows objects.** In the second sentence, display means a showing of something.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“But several objects from distant places make a pattern.”

What does the word *distant* mean?

A far away

B nearby

C large

D famous



CONTEXT CLUES

The answer is A.

A **far away** **Correct.**
The words around distant show that it means far away.

B **nearby**
Nearby does not match the clues in the passage.

C **large**
Large does not match the clues in the passage.

D **famous**
Famous does not match the clues in the passage.

