

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Why We Need Laws”

This week we practice context clues with words from "Why We Need Laws." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"To write fair rules that everyone would **obey**, meaning to follow or listen to."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

"I can choose a word's meaning from a contrast clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Choose the meaning.

Read the sentences. What does **tumble** mean? Use the contrast clue to decide.

"And fairness often seemed to **tumble down, not stay standing and not hold steady."**

A fall or collapse • **B** rise and grow • **C** spin in a circle

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **clashing** means?

"Voices grew loud like **clashing, noisy rings."**

"The sound was like metal hitting metal, harsh and grating."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **guide** mean? How do you know? Read both sentences.

"With laws to **guide what people say and do."**

"The rules showed people the right way to act and the right way to treat each other."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **rings** has more than one meaning. Explain what rings means in each sentence and how you know.

"Voices grew loud like clashing, noisy rings."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **obey.** to follow or listen to.

CHOOSE **A.** fall or collapse.

SHOW **clashing.** crashing together with a loud, harsh sound.

OWN **guide.** to show the right direction or way.

DEFEND **In the first sentence, rings means loud, echoing sounds.** In the second sentence, rings means circles of metal worn on fingers.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“With laws to guide what people say and do.”

What does the word *guide* mean?

A to make louder

B to hide from view

C to show the right direction or way

D to break into pieces



CONTEXT CLUES

The answer is C.

A **to make louder**

To make louder does not match the clues in the passage.

B **to hide from view**

To hide from view does not match the clues in the passage.

C **to show the right direction or way** **Correct.**

The words around guide show that it means to show the right direction or way.

D **to break into pieces**

To break into pieces does not match the clues in the passage.

