

# Context Clues Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

## GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.3(B) • CONTEXT CLUES from “Why We Need Laws”

Name: \_\_\_\_\_

Date: \_\_\_\_\_



### NOTICE

Monday

#### Notice the context clue.

Read the sentence on the slide. Find the words that tell what fairness means. Write the meaning.

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### CHOOSE

Tuesday

#### Choose the meaning.

Which meaning fits quiet? Write the letter and the contrast clue that helped you.

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### SHOW

Wednesday

#### Show what the clue does.

What do the examples show that argued means? Name the examples.

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### OWN

Thursday

#### Own it. Use the sentences around the word.

What does searching mean? Use the sentences around the word to figure it out.

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### DEFEND

Friday

#### Defend the meaning.

The word clear has more than one meaning. Write what it means in each sentence.

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### Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

# Context Clues Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for context clues.

## GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.3(B) • CONTEXT CLUES from “Why We Need Laws”

### Your turn.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

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### Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

### Word Detective

Find two more words you can figure out from context clues. Name the clue type for each.

| WORD FROM THE READING | CLUE WORDS AND CLUE TYPE | WHAT THE WORD MEANS |
|-----------------------|--------------------------|---------------------|
|                       |                          |                     |
|                       |                          |                     |
|                       |                          |                     |

### Self-Check

| SKILL                                                           | I CAN DO THIS | ALMOST | NOT YET |
|-----------------------------------------------------------------|---------------|--------|---------|
| I can notice a definition or restatement clue.                  |               |        |         |
| I can choose a meaning when a contrast clue shows the opposite. |               |        |         |
| I can explain what examples show about a word.                  |               |        |         |
| I can use sentences around a word to figure out its meaning.    |               |        |         |