

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Why We Need Laws”

This week we practice context clues with words from "Why We Need Laws." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"Many small **problems**, things that cause trouble or difficulty, quickly grew to one."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **safe** mean? Use the contrast clue to decide.

“Communities could grow more **safe** and true, no longer at risk or in danger.”

A very cold • **B** protected from harm • **C** extremely large

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **rules** means?

"To write fair **rules that everyone would obey."**

"Laws told people what was allowed and what was not allowed."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **spread** mean? How do you know? Read both sentences.

"Disagreements **spread like storms across the town."**

"What started as a small argument grew bigger and reached more people."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **grew** has more than one meaning. Explain what grew means in each sentence and how you know.

"Many small problems quickly **grew** to one."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **problems.** things that cause trouble or difficulty.

CHOOSE **B.** protected from harm.

SHOW **rules.** instructions that tell people what to do or not do.

OWN **spread.** moved from one place to many places.

DEFEND In the first sentence, **grew** means **became larger or more serious.** In the second sentence, **grew** means got bigger in size like a plant.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Disagreements spread like storms across the town.”

What does the word spread mean?

A stayed in one spot

B moved from one place to many places

C became very quiet

D turned into water



CONTEXT CLUES

The answer is B.

A stayed in one spot

Stayed in one spot does not match the clues in the passage.

B moved from one place to many places Correct.

The words around spread show that it means moved from one place to many places.

C became very quiet

Became very quiet does not match the clues in the passage.

D turned into water

Turned into water does not match the clues in the passage.

