

Context Clues Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.3(B) • CONTEXT CLUES from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the context clue.

Read the sentence on the slide. Find the words that tell what problems means. Write the meaning.



CHOOSE

Tuesday

Choose the meaning.

Which meaning fits safe? Write the letter and the contrast clue that helped you.



SHOW

Wednesday

Show what the clue does.

What do the examples show that rules means? Name the examples.



OWN

Thursday

Own it. Use the sentences around the word.

What does spread mean? Use the sentences around the word to figure it out.



DEFEND

Friday

Defend the meaning.

The word grew has more than one meaning. Write what it means in each sentence.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Context Clues Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for context clues.

GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.3(B) • CONTEXT CLUES from “Why We Need Laws”

Your turn.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words you can figure out from context clues. Name the clue type for each.

WORD FROM THE READING	CLUE WORDS AND CLUE TYPE	WHAT THE WORD MEANS

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a definition or restatement clue.			
I can choose a meaning when a contrast clue shows the opposite.			
I can explain what examples show about a word.			
I can use sentences around a word to figure out its meaning.			