

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Benjamin Franklin and Electricity”

This week we practice context clues with words from "Benjamin Franklin and Electricity." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"Benjamin Franklin was an **inventor**, a person who creates something new to solve a problem."

I CAN

I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **curious** mean? Use the contrast clue to decide.

“He grew up **curious** about how things worked, never satisfied until he understood.”

A eager to learn and understand • **B** afraid and worried • **C** tired and bored

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **damage** means?

"Lightning strikes often caused serious **damage to buildings."**

"It could start fires that destroyed entire buildings."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **conduct** mean? How do you know? Read both sentences.

"He learned that metal could **conduct** electricity."

"The electricity traveled through the wire safely into the ground."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **strikes** has more than one meaning. Explain what strikes means in each sentence and how you know.

"Lightning **strikes** often caused serious damage."



I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **inventor.** a person who creates something new.

CHOOSE **A.** eager to learn and understand.

SHOW **damage.** harm or destruction.

OWN **conduct.** carry or transmit something.

DEFEND **In the first sentence, strikes means hits or crashes into.** In the second sentence, strikes means swings at something.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“He learned that metal could conduct electricity.”

What does the word *conduct* mean?

A hide or store something

B break or destroy something

C paint or color something

D carry or transmit something



CONTEXT CLUES

The answer is D.

A **hide or store something**
Hide or store something does not match the clues in the passage.

B **break or destroy something**
Break or destroy something does not match the clues in the passage.

C **paint or color something**
Paint or color something does not match the clues in the passage.

D **carry or transmit something** **Correct.**
The words around conduct show that it means carry or transmit something.

