

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Benjamin Franklin and Electricity”

This week we practice context clues with words from "Benjamin Franklin and Electricity." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"Through **experiments**, tests designed to learn something new, he learned that metal could conduct electricity."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **destroyed** mean? Use the contrast clue to decide.

“It could start fires that **destroyed** entire buildings, not saving or protecting them.”

A made larger • **B** painted over • **C** ruined completely

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **inventions** means?

"Throughout his life, he created many **inventions and ideas that helped communities."**

"The lightning rod and bifocal glasses were things he made to help people."

I CAN | I can explain what examples show about a word's meaning.



TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **protect** mean? How do you know? Read both sentences.

"This invention helped **protect homes, barns, and churches from fires."**

"When lightning strikes the rod, the electricity travels safely through the wire instead of damaging the building."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **rod** has more than one meaning. Explain what rod means in each sentence and how you know.

"He invented the lightning **rod**."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **experiments.** tests designed to learn something new.

CHOOSE **C.** ruined completely.

SHOW **inventions.** new things created to solve problems.

OWN **protect.** keep safe from harm.

DEFEND **In the first sentence, rod means a straight metal bar.** In the second sentence, rod means a pole used for fishing.

YOUR TURN **Answers vary.**

CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“This invention helped protect homes.”

What does the word *protect* mean?

A keep safe from harm

B make more expensive

C paint a bright color

D move to a new place



CONTEXT CLUES

The answer is A.

A keep safe from harm **Correct.**
The words around protect show that it means keep safe from harm.

B make more expensive
Make more expensive does not match the clues in the passage.

C paint a bright color
Paint a bright color does not match the clues in the passage.

D move to a new place
Move to a new place does not match the clues in the passage.

