

# CONTEXT CLUES

## EXACT TEKS WORDING (FROM TEA)

*“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”*

## WHAT DOES THIS MEAN TO ME?

**When I meet a word I do not know, I look at the words around it.**

**The sentence and the sentences nearby can hold clues about what the word means.**

**When I find a meaning, I name the clue that helped me, so I can prove my answer.**

## THIS WEEK'S FOCUS

### Context Clues

from “Benjamin Franklin and Electricity”

This week we practice context clues with words from "Benjamin Franklin and Electricity." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

**NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



## CONTEXT CLUES

## TODAY'S THINKING JOB

## NOTICE

"I can notice a definition or restatement clue."

## EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"His inventions showed how science and **creativity**, the ability to think of new ideas, could solve problems."

**I CAN**

I can notice a definition or restatement clue that tells me what a word means.



## TODAY'S THINKING JOB

# CHOOSE

"I can choose a word's meaning from a contrast clue."

### EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Choose the meaning.

Read the sentences. What does **improve** mean? Use the contrast clue to decide.

**"Franklin believed that learning could help **improve** people's lives, making them better, not worse."**

**A** make better • **B** make smaller • **C** make louder

**I CAN** | I can choose a word's meaning when a contrast clue shows the opposite.



# CONTEXT CLUES

## TODAY'S THINKING JOB

# SHOW

"I can show how examples help me know what a word means."

### EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Show what the clue does.

Read both sentences. What do the examples show that **communities** means?

**"He created many inventions and ideas that helped communities."**

**"Homes, barns, churches, and neighborhoods were all safer because of his work."**

**I CAN** | I can explain what examples show about a word's meaning.



# CONTEXT CLUES

## TODAY'S THINKING JOB

# OWN

"I can use sentences around a word to figure out its meaning."

### EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Own it. Use the sentences around the word.

What does **wondered** mean? How do you know? Read both sentences.

**"Franklin studied electricity and **wondered** if there was a way to guide lightning safely."**

**"He thought carefully about the problem and then tested his idea."**

**I CAN** | I can use sentences beyond the word's sentence to figure out its meaning.



## CONTEXT CLUES

## TODAY'S THINKING JOB

## DEFEND

"I can defend the meaning of a multiple-meaning word."

## EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Defend the meaning.

The word **building** has more than one meaning. Explain what building means in each sentence and how you know.

**"When lightning hit houses or churches, it could start fires that destroyed entire buildings."**



I can use the sentence to prove which meaning of a multiple-meaning word fits.



# CONTEXT CLUES

## Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

**Go back to the reading.**  
**Find one word you do not know.**  
**Copy the exact sentence. Then name the clue type**  
**and write what the word means.**

**I CAN** | I can find a word I do not know and use a context clue to figure out its meaning.



# CONTEXT CLUES

Answers, across the five thinking levels.

**NOTICE** **creativity.** the ability to think of new ideas.

**CHOOSE** **A.** make better.

**SHOW** **communities.** groups of people living and working near each other.

**OWN** **wondered.** thought carefully about something unknown.

**DEFEND** **In the first sentence, building means a structure like a house or church.** In the second sentence, building means putting something together.

**YOUR TURN** **Answers vary.**



# CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

**“Franklin wondered if there was a way to guide lightning safely.”**

**What does the word *wondered* mean?**

**A** shouted loudly about

**B** ran quickly toward

**C** thought carefully about something unknown

**D** forgot completely about



# CONTEXT CLUES

The answer is C.

**A**    **shouted loudly about**  
Shouted loudly about does not match the clues in the passage.

**B**    **ran quickly toward**  
Ran quickly toward does not match the clues in the passage.

**C**    **thought carefully about something unknown** **Correct.**  
The words around wondered show that it means thought carefully about something unknown.

**D**    **forgot completely about**  
Forgot completely about does not match the clues in the passage.

