

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Benjamin Franklin and Electricity”

This week we practice context clues with words from "Benjamin Franklin and Electricity." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"His inventions could be used to solve real problems and improve **everyday life, the regular, normal parts of living."**

I CAN

I can notice a definition or restatement clue that tells me what a word means.



TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **serious** mean? Use the contrast clue to decide.

“Lightning strikes often caused **serious** damage, not small or unimportant.”

A very funny • **B** very bad or severe • **C** very small

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **discoveries** means?

"His inventions and **discoveries** showed how science could help."

"He found that metal conducts electricity and that lightning rods keep buildings safe."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **guide** mean? How do you know? Read both sentences.

"He wondered if there was a way to **guide lightning safely into the ground."**

"The rod and wire gave the electricity a path to follow."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **top** has more than one meaning. Explain what top means in each sentence and how you know.

"A metal rod placed on **top** of a building."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **everyday.** regular and normal parts of living.

CHOOSE **B.** very bad or severe.

SHOW **discoveries.** things learned by studying or testing.

OWN **guide.** to direct something along a path.

DEFEND In the first sentence, **top** means the highest **point of something.** In the second sentence, **top** means a spinning toy.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“His inventions and discoveries showed how science could help.”

What does the word *discoveries* mean?

A songs written for a show

B things learned by studying or testing

C pictures drawn by hand

D stories told at bedtime



CONTEXT CLUES

The answer is B.

A **songs written for a show**
Songs written for a show does not match the clues in the passage.

B **things learned by studying or testing** **Correct.**
The words around discoveries show that it means things learned by studying or testing.

C **pictures drawn by hand**
Pictures drawn by hand does not match the clues in the passage.

D **stories told at bedtime**
Stories told at bedtime does not match the clues in the passage.

