

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “**Henry Ford: Visionary of Travel**”

This week we practice context clues with words from "Henry Ford: Visionary of Travel." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"He spent many hours **experimenting** with engines, testing them to learn how they worked."

I CAN | I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **common** mean? Use the contrast clue to decide.

“Cars became more **common**, no longer rare or hard to find.”

A very dangerous • **B** extremely heavy • **C** seen or found often

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **products** means?

"His new ways of building products helped change industry."

"Cars, parts, and tools were all made faster on the assembly line."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **connected** mean? How do you know? Read both sentences.

"Dusty roads **connected many towns."**

"Cars helped people travel across them more quickly from one place to another."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **step** has more than one meaning. Explain what step means in each sentence and how you know.

"Parts were added **step** by step."

I CAN

I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **experimenting.** testing things to learn how they work.

CHOOSE **C.** seen or found often.

SHOW **products.** things that are made or manufactured.

OWN **connected.** joined or linked together.

DEFEND **In the first sentence, step means a stage in a process.** In the second sentence, step means placing one foot forward to walk.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Dusty roads connected many towns.”

What does the word *connected* mean?

A painted bright colors

B joined or linked together

C broke into pieces

D filled with water



CONTEXT CLUES

The answer is B.

A painted bright colors
Painted bright colors does not match the clues in the passage.

B joined or linked together Correct.
The words around connected show that it means joined or linked together.

C broke into pieces
Broke into pieces does not match the clues in the passage.

D filled with water
Filled with water does not match the clues in the passage.

