

CONTEXT CLUES

EXACT TEKS WORDING (FROM TEA)

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

WHAT DOES THIS MEAN TO ME?

When I meet a word I do not know, I look at the words around it.

The sentence and the sentences nearby can hold clues about what the word means.

When I find a meaning, I name the clue that helped me, so I can prove my answer.

THIS WEEK'S FOCUS

Context Clues

from “Henry Ford: Visionary of Travel”

This week we practice context clues with words from "Henry Ford: Visionary of Travel." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



CONTEXT CLUES

TODAY'S THINKING JOB

NOTICE

"I can notice a definition or restatement clue."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"Henry Ford was a **visionary**, a person who sees possibilities that others do not."

I CAN

I can notice a definition or restatement clue that tells me what a word means.



CONTEXT CLUES

TODAY'S THINKING JOB

CHOOSE

“I can choose a word's meaning from a contrast clue.”

EXACT TEKS WORDING

“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”

Choose the meaning.

Read the sentences. What does **simple** mean? Use the contrast clue to decide.

“He created the Model T, a car that was strong, **simple**, and affordable, not complicated or hard to use.”

A easy to understand and use • **B** very dangerous • **C** very expensive

I CAN | I can choose a word's meaning when a contrast clue shows the opposite.



CONTEXT CLUES

TODAY'S THINKING JOB

SHOW

"I can show how examples help me know what a word means."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Show what the clue does.

Read both sentences. What do the examples show that **traveled** means?

"Most people traveled by horse and wagon."

"They rode in carts, walked on dusty roads, and took slow journeys."

I CAN | I can explain what examples show about a word's meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

OWN

"I can use sentences around a word to figure out its meaning."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Own it. Use the sentences around the word.

What does **introduced** mean? How do you know? Read both sentences.

"Henry Ford **introduced a new way of building cars."**

"No one had used the moving assembly line before. His idea changed how factories worked."

I CAN | I can use sentences beyond the word's sentence to figure out its meaning.



CONTEXT CLUES

TODAY'S THINKING JOB

DEFEND

"I can defend the meaning of a multiple-meaning word."

EXACT TEKS WORDING

"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"

Defend the meaning.

The word **line** has more than one meaning. Explain what line means in each sentence and how you know.

"Workers stayed in one place while parts moved down a **line."**



I can use the sentence to prove which meaning of a multiple-meaning word fits.



CONTEXT CLUES

Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

Go back to the reading.
Find one word you do not know.
Copy the exact sentence. Then name the clue type
and write what the word means.

I CAN | I can find a word I do not know and use a context clue to figure out its meaning.



CONTEXT CLUES

Answers, across the five thinking levels.

NOTICE **visionary.** a person who sees possibilities that others do not.

CHOOSE **A.** easy to understand and use.

SHOW **traveled.** moved from one place to another.

OWN **introduced.** brought something new to people for the first time.

DEFEND **In the first sentence, line means a moving path in a factory.** In the second sentence, line means a row of people waiting.

YOUR TURN **Answers vary.**



CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

“Henry Ford introduced a new way of building cars.”

What does the word introduced mean?

- A** brought something new to people for the first time
- B** copied from someone else
- C** threw away forever
- D** kept a secret from everyone



CONTEXT CLUES

The answer is A.

A brought something new to people for the first time **Correct.**
The words around introduced show that it means brought something new to people for the first time.

B copied from someone else
Copied from someone else does not match the clues in the passage.

C threw away forever
Threw away forever does not match the clues in the passage.

D kept a secret from everyone
Kept a secret from everyone does not match the clues in the passage.

