

# CONTEXT CLUES

## EXACT TEKS WORDING (FROM TEA)

*“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”*

## WHAT DOES THIS MEAN TO ME?

**When I meet a word I do not know, I look at the words around it.**

**The sentence and the sentences nearby can hold clues about what the word means.**

**When I find a meaning, I name the clue that helped me, so I can prove my answer.**

## THIS WEEK'S FOCUS

### Context Clues

from “A Place to Grow”

This week we practice context clues with words from "A Place to Grow." We notice definitions, choose with contrast, show with examples, own with inference, and defend multiple meanings.

This deck teaches **context clues** across the five RPLD thinking levels:

**NOTICE → CHOOSE → SHOW → OWN → DEFEND.**



## CONTEXT CLUES

## TODAY'S THINKING JOB

## NOTICE

"I can notice a definition or restatement clue."

## EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Notice the context clue.

Read this sentence from the passage. Find the words that tell what the bold word means.

"The **geography**, the natural features of the land, around them creates both opportunities and challenges."

**I CAN** | I can notice a definition or restatement clue that tells me what a word means.



# CONTEXT CLUES

## TODAY'S THINKING JOB

# CHOOSE

"I can choose a word's meaning from a contrast clue."

### EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Choose the meaning.

Read the sentences. What does **fertile** mean? Use the contrast clue to decide.

**"The land may be green and **fertile**, not dry and unable to grow crops."**

**A** very cold • **B** extremely rocky • **C** good for growing plants

**I CAN** | I can choose a word's meaning when a contrast clue shows the opposite.



# CONTEXT CLUES

## TODAY'S THINKING JOB

# SHOW

"I can show how examples help me know what a word means."

### EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Show what the clue does.

Read both sentences. What do the examples show that **resources** means?

**"People have had to ask important questions. Where will we get water? How will we find food? What materials can we use? These are all **resources**."**

**"Water, food, and building materials are things that people need."**

**I CAN** | I can explain what examples show about a word's meaning.



# CONTEXT CLUES

## TODAY'S THINKING JOB

# OWN

**“I can use sentences around a word to figure out its meaning.”**

### EXACT TEKS WORDING

*“use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words”*

## Own it. Use the sentences around the word.

What does **opportunities** mean? How do you know? Read both sentences.

**“The geography creates both **opportunities** and challenges.”**

**“A river brings water for farming and a path for travel. These are chances to build a community.”**

**I CAN** | I can use sentences beyond the word's sentence to figure out its meaning.



## CONTEXT CLUES

## TODAY'S THINKING JOB

## DEFEND

"I can defend the meaning of a multiple-meaning word."

## EXACT TEKS WORDING

*"use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words"*

## Defend the meaning.

The word **plain** has more than one meaning. Explain what plain means in each sentence and how you know.

"That place might be across a wide **plain**."

**I CAN**

I can use the sentence to prove which meaning of a multiple-meaning word fits.



# CONTEXT CLUES

## Find a context clue on your own.

Go back to the passage. Find one word you do not know. Copy the sentence, name the clue type, and write the meaning.

**Go back to the reading.**  
**Find one word you do not know.**  
**Copy the exact sentence. Then name the clue type**  
**and write what the word means.**

**I CAN** | I can find a word I do not know and use a context clue to figure out its meaning.



# CONTEXT CLUES

Answers, across the five thinking levels.

**NOTICE** **geography.** the natural features of a place.

**CHOOSE** **C.** good for growing plants.

**SHOW** **resources.** useful things that people need.

**OWN** **opportunities.** chances to do something good.

**DEFEND** **In the first sentence, plain means a large flat area of land.** In the second sentence, plain means simple and easy to understand.

**YOUR TURN** **Answers vary.**



# CONTEXT CLUES

READ THIS PASSAGE EXCERPT.

**“These are all resources that people need.”**

**What does the word resources mean?**

**A** games for children

**B** songs for singing

**C** stories for reading

**D** useful things that people need



# CONTEXT CLUES

**The answer is D.**

**A games for children**  
Games for children does not match the clues in the passage.

**B songs for singing**  
Songs for singing does not match the clues in the passage.

**C stories for reading**  
Stories for reading does not match the clues in the passage.

**D useful things that people need **Correct.****  
The words around resources show that it means useful things that people need.

