

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I see a vowel, then a consonant, then a silent e, the vowel says its long name.

The silent e is the signal that the vowel says its name, not its short sound.

When I can find the vowel, the consonant, and the silent e, I can read and spell the word.

THIS WEEK'S FOCUS

VCe Syllables

from “The Mystery of the Traveling Shell”

A VCe syllable has a vowel, a consonant, and a silent e, so the vowel says its long name, as in came, ride, and hope. This week we notice, choose, show, own, and defend the VCe pattern.

This deck teaches **syllable types** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a VCe syllable."

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Notice the VCe syllable.

Read this sentence from the passage. Find the bold word and the vowel, the consonant, and the silent e.

"The shell **came from a faraway place."**

I CAN

I can notice a VCe syllable and name the vowel, the consonant, and the silent e.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a VCe syllable."

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Choose the VCe syllable.

Read the sentence. Which word is a VCe syllable? Use the rule.

"She made a **case** for keeping the shell in a safe **place**."

A case • **B** shell • **C** from

I CAN | I can choose the VCe syllable and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a VCe syllable works.”

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Show the VCe syllable.

Read the sentence. In the bold word, name the vowel, the consonant, and the silent e.

“The shell was in a safe **place on the shelf.”**

I CAN | I can show the vowel, the consonant, and the silent e.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can use the VCe rule to read a longer word.”

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Own it. Read the longer word.

Split the word into its parts. Name the vowel, the consonant, and the silent e.

cupcake
cup / cake

I CAN | I can use the VCe rule to read a longer word.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has a VCe syllable."

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Defend the rule.

Prove the bold word follows the rule. Name the vowel, the consonant, and the silent e.

"She had to **move** the shell to a new spot."

I CAN | I can prove that a word has a VCe syllable.



SYLLABLE TYPES

Find a VCe syllable on your own.

Go back to the passage. Find one VCe syllable. Copy the sentence and name the vowel, the consonant, and the silent e.

Go back to the reading.

Find one VCe syllable.

**Copy the exact sentence. Then name the vowel, the consonant,
and the silent e.**

I CAN | I can find a VCe syllable and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE came. Came has the vowel a, the consonant m, and the silent e, so the a says its long name. That is the VCe pattern.

CHOOSE A. case. Case has the vowel a, the consonant s, and the silent e, so the a says its long name. Shell is a closed syllable, and from is a closed syllable.

SHOW place. Place has the vowel a, the consonant c, and the silent e, so the a says its long name. The silent e makes the vowel long.

OWN cup / cake. Cup is a closed syllable with the short u. Cake is a VCe syllable with the long a. The silent e makes the difference.

DEFEND move. Move has the vowel o, the consonant v, and the silent e. The e is silent and makes the o say a different sound. This is the VCe pattern.

YOUR TURN make. Make has the vowel a, the consonant k, and the silent e, so the a says its long name.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“The shell came from a faraway place. ... She made a case for keeping it. ... The shell did not move from the shelf.”

Which word from the reading has a VCe syllable?

A shell

B made

C from

D spot



SYLLABLE TYPES

The answer is B.

A **shell**

Shell is a closed syllable. The e is part of the sh digraph, not a silent e.

B **made **Correct.****

Made has the vowel a, the consonant d, and the silent e, so the a says its long name.

C **from**

From is a closed syllable. The o is followed by m, so it says its short sound.

D **spot**

Spot is a closed syllable. The o is followed by t, so it says its short sound.

