

Syllable Types Tracking Sheet

Week 4 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • PREPARE CLUSTER • MODULE 4 • TEKS 3.2(B) • CLOSED SYLLABLES

from “The Mystery of the Traveling Shell”

Name: _____

Date: _____



NOTICE

Monday

Notice the closed syllable.

Read the sentence on the slide. Find the closed syllable and name the vowel, the consonant, and the short sound.



CHOOSE

Tuesday

Choose the closed syllable.

Which word is a closed syllable? Write the letter and explain how you know.



SHOW

Wednesday

Show the closed syllable.

In the word on the slide, name the vowel, the consonant, and the short sound.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the vowel, the consonant, and the short sound.



DEFEND

Friday

Defend the rule.

Why does the word follow the closed syllable rule? Prove it with the vowel, the consonant, and the short sound.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 4 of 36

Show what you know and hunt for closed syllables.

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Your turn.

Go back to the passage. Find one closed syllable. Copy the sentence and name the vowel, the consonant, and the short sound.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the closed syllable rule. Name the vowel, the consonant, and the short sound.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a closed syllable and name the vowel, the consonant, and the short sound.			
I can choose the closed syllable.			
I can show the vowel, the consonant, and the short sound.			
I can use the closed syllable rule to read a longer word.			