

Syllable Types Tracking Sheet

Week 9 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 1 • TEKS 3.2(B) • R-CONTROLLED SYLLABLES

from “Laura Ingalls Wilder”

Name: _____

Date: _____



NOTICE

Monday

Notice the r-controlled syllable.

Read the sentence on the slide. Find the r-controlled syllable and name the vowel and the r that changes its sound.



CHOOSE

Tuesday

Choose the r-controlled syllable.

Which word is an r-controlled syllable? Write the letter and explain how you know.



SHOW

Wednesday

Show the r-controlled syllable.

In the word on the slide, name the vowel and the r that changes its sound.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the vowel and the r that changes its sound.



DEFEND

Friday

Defend the rule.

Why does the word follow the r-controlled syllable rule? Prove it with the vowel and the r that changes its sound.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 9 of 36

Show what you know and hunt for r-controlled syllables.

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from “Laura Ingalls Wilder”

Your turn.

Go back to the passage. Find one r-controlled syllable. Copy the sentence and name the vowel and the r that changes its sound.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the r-controlled syllable rule. Name the vowel and the r that changes its sound.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice an r-controlled syllable and name the vowel and the r that changes its sound.			
I can choose the r-controlled syllable.			
I can show the vowel and the r that changes its sound.			
I can use the r-controlled syllable rule to read a longer word.			