

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I add -ing, the base word keeps its syllable pattern.

If the base ends in e, I drop the e before adding -ing.

If the base is CVC, I double the final consonant before adding -ing.

THIS WEEK'S FOCUS

Adding -ing

from “Laura Ingalls Wilder”

Adding -ing keeps the base word's syllable pattern. Drop the e (hope becomes hoping) or double the consonant (run becomes running). This week we study -ing words from the Laura Ingalls reading.

This deck teaches **the -ing spelling pattern** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a word with -ing."

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Notice the word with -ing.

Read this sentence from the passage. Find the bold word and the base word and the -ing ending.

"The family was **going** to move to a new place."

I CAN

I can notice a word with -ing and name the base word and the -ing ending.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a word with -ing."

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Choose the word with -ing.

Read the sentence. Which word is a word with -ing? Use the rule.

"Laura was **helping** her mother while her father was **growing** the crops."

A mother • **B** crops • **C** helping

I CAN | I can choose the word with -ing and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a word with -ing works.”

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Show the word with -ing.

Read the sentence. In the bold word, name the base word and the -ing ending.

“The dogs were **running** alongside the wagon.”

I CAN | I can show the base word and the -ing ending.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can split a word with -ing to read it.”

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Own it. Read the longer word.

Split the word into its parts. Name the base word and the -ing ending.

swimming
swim / ming

I CAN | I can split a word with -ing to read it.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a word ends in -ing."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the base word and the -ing ending.

"They were **living** in a small cabin on the prairie."

I CAN | I can prove that a word ends in -ing.



Find a word with -ing on your own.

Go back to the passage. Find one word with -ing. Copy the sentence and name the base word and the -ing ending.

Go back to the reading.

Find one word with -ing.

**Copy the exact sentence. Then name the base word and the -
ing ending.**

I CAN | I can find a word with -ing and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE going. Go is an open syllable. Adding -ing gives go-ing, two syllables. The o keeps its long sound.

CHOOSE C. helping. Helping is the base word help plus -ing. Help is a closed syllable. Mother is not a base-plus-ing word, and crops is a plural.

SHOW running. Run is CVC, so we double the n before adding -ing. Run-ning has two syllables. Both syllables are closed.

OWN swim / ming. Swim is CVC, so we double the m. Both syllables are closed. Swim has the short i, and ming has the short i.

DEFEND living. Live is a VCe syllable. Drop the e and add -ing to get liv-ing. The base syllable liv is now closed, with the short i.

YOUR TURN jumping. Jump is a closed syllable. Adding -ing gives jump-ing. The base keeps its closed pattern.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“The family was going west. ... Laura was helping her mother. ... The dogs were running alongside. ... They were living in a small cabin.”

In which word did you double the consonant before adding -ing?

A going

B helping

C living

D running



SYLLABLE TYPES

The answer is D.

A going

Go ends in a vowel, not CVC. We just add -ing.

B helping

Help ends in two consonants (lp), not CVC. We just add -ing.

C living

Live ends in e. We drop the e before adding -ing, not double.

D running Correct.

Run is CVC, so we double the n before adding -ing. Running has two closed syllables.

