

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

An open syllable ends with a vowel that says its long name.

When y is the last letter after a consonant, it acts as a vowel.

Change y to i and add -es to make the plural.

THIS WEEK'S FOCUS

Plurals y to ies

from “Laura Ingalls Wilder”

An open syllable ends with a single vowel, so the vowel says its long name. The y at the end of words like story and family acts as a vowel. Change y to i and add -es for the plural.

This deck teaches **the y-to-ies plural pattern** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



SYLLABLE TYPES

TODAY'S THINKING JOB

NOTICE

"I can notice a plural word."

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Notice the plural word.

Read this sentence from the passage. Find the bold word and the base word and the -ies ending.

"Laura loved the **stories** her father told by the fire."

I CAN | I can notice a plural word and name the base word and the -ies ending.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a plural word."

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Choose the plural word.

Read the sentence. Which word is a plural word? Use the rule.

"The **families** gathered for the **series** of celebrations."

A families • **B** gathered • **C** fire

I CAN | I can choose the plural word and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

"I can show how a plural word works."

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Show the plural word.

Read the sentence. In the bold word, name the base word and the -ies ending.

"Her **memories** of the prairie lasted a lifetime."

I CAN | I can show the base word and the -ies ending.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can find the base word inside a y-to-ies plural.”

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Own it. Read the longer word.

Split the word into its parts. Name the base word and the -ies ending.

supplies
sup / plies

I CAN | I can find the base word inside a y-to-ies plural.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that a plural changes y to ies."

EXACT TEKS WORDING

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Defend the rule.

Prove the bold word follows the rule. Name the base word and the -ies ending.

"Laura told many **stories** about her life on the prairie."

I CAN

I can prove that a plural changes y to ies.



SYLLABLE TYPES

Find a plural word on your own.

Go back to the passage. Find one plural word. Copy the sentence and name the base word and the -ies ending.

Go back to the reading.

Find one plural word.

**Copy the exact sentence. Then name the base word and the -
ies ending.**

I CAN | I can find a plural word and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE stories. Story ends in consonant plus y. Change y to i and add -es. The first syllable sto is open with the long o.

CHOOSE A. families. Family ends in y. Change y to i and add -es. Gathered is past tense, and fire is a VCe word.

SHOW memories. Memory ends in consonant plus y. Change y to i and add -es. The first syllable mem is closed.

OWN sup / plies. Supply ends in y. Change y to i and add -es. Sup is a closed syllable. Plies has the vowel team ie.

DEFEND stories. Story ends in consonant plus y. Change y to i and add -es to get stories. The first syllable sto is open with the long o. This is the y-to-ies plural rule.

YOUR TURN puppies. Puppy ends in consonant plus y. Change y to i and add -es. The first syllable pup is closed.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“Laura loved the stories. ... The families gathered. ... Her memories lasted. ... She wrote a series of books.”

Which word changes y to i before adding -es?

A books

B stories

C lasted

D loved



SYLLABLE TYPES

The answer is B.

A books

Books just adds -s. The base word book does not end in y.

B stories Correct.

Story ends in consonant plus y. Change y to i and add -es to get stories.

C lasted

Lasted adds -ed, not -es.

D loved

Loved adds -ed, not -es.

