

Syllable Types Tracking Sheet

Week 11 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.2(B) • PLURALS Y TO IES from “Laura Ingalls Wilder”

Name: _____

Date: _____



NOTICE

Monday

Notice the plural word.

Read the sentence on the slide. Find the plural word and name the base word and the -ies ending.



CHOOSE

Tuesday

Choose the plural word.

Which word is a plural word? Write the letter and explain how you know.



SHOW

Wednesday

Show the plural word.

In the word on the slide, name the base word and the -ies ending.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the base word and the -ies ending.



DEFEND

Friday

Defend the rule.

Why does the word follow the plural word rule? Prove it with the base word and the -ies ending.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 11 of 36

Show what you know and hunt for plurals y to ies.

GRADE 3 • CLUSTER 2 • MODULE 3 • TEKS 3.2(B) • PLURALS Y TO IES

from “Laura Ingalls Wilder”

Your turn.

Go back to the passage. Find one plural word. Copy the sentence and name the base word and the -ies ending.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the plural word rule. Name the base word and the -ies ending.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a plural word and name the base word and the -ies ending.			
I can choose the plural word.			
I can show the base word and the -ies ending.			
I can use the plural word rule to read a longer word.			