

Syllable Types Tracking Sheet

Week 12 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.2(B) • OPEN SYLLABLES

from “Laura Ingalls Wilder”

Name: _____

Date: _____



NOTICE

Monday

Notice the open syllable.

Read the sentence on the slide. Find the open syllable and name the vowel at the end and the long sound it makes.



CHOOSE

Tuesday

Choose the open syllable.

Which word is an open syllable? Write the letter and explain how you know.



SHOW

Wednesday

Show the open syllable.

In the word on the slide, name the vowel at the end and the long sound it makes.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the vowel at the end and the long sound it makes.



DEFEND

Friday

Defend the rule.

Why does the word follow the open syllable rule? Prove it with the vowel at the end and the long sound it makes.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 12 of 36

Show what you know and hunt for open syllables.

GRADE 3 • CLUSTER 2 • MODULE 4 • TEKS 3.2(B) • OPEN SYLLABLES

from “Laura Ingalls Wilder”

Your turn.

Go back to the passage. Find one open syllable. Copy the sentence and name the vowel at the end and the long sound it makes.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the open syllable rule. Name the vowel at the end and the long sound it makes.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice an open syllable and name the vowel at the end and the long sound it makes.			
I can choose the open syllable.			
I can show the vowel at the end and the long sound it makes.			
I can use the open syllable rule to read a longer word.			