

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

When I see ou or ow together, they make one gliding sound.

A diphthong is a vowel team where the sound glides between two positions.

When I can find the two vowels and the one sound they make, I can read and spell the word.

THIS WEEK'S FOCUS

Vowel Team Syllables

from “Why We Need Laws”

A diphthong is a vowel team where the sound glides, as in loud, town, and down. The teams ou and ow both make this gliding sound. This week we study diphthongs from the poem “Why We Need Laws.”

This deck teaches **syllable types** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.

TEACHER SAYS & DOES • SLIDE 1 OF 10 •

Introduce the Week

 ~5 min

“ ” = say word-for-word • ▶ = teacher direction (do not read aloud)

“This week we are studying syllable types. Our focus is vowel team diphthong syllables. A vowel team syllable has two vowels working together for one sound. The diphthongs ou and ow make the sound in loud, town, and down.”

▶ Show the cover. Read the exact TEKS wording aloud, then read the What does this mean to me box in your own warm voice.

“A diphthong is a vowel team where the sound glides, as in loud, town, and down. The teams ou and ow both make this gliding sound. This week we study diphthongs from the poem “Why We Need Laws.””

▶ Point to the five thinking levels. Preview the week: we NOTICE, CHOOSE, SHOW, OWN, and DEFEND the pattern.

PREP & MATERIALS: the Vowel Team Syllables slide deck for Cluster 3 Module 1 . a class or student copy of “Why We Need Laws” . the student tracking sheet . pencils

CHECK FOR UNDERSTANDING

Ask a student to name one vowel team diphthong from the reading and tell how they know.

RAISE THE THINKING

Ask a student how reading the word would change if the vowel team diphthong pattern were different.

TODAY'S THINKING JOB

NOTICE

"I can notice a vowel team diphthong."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the vowel team diphthong.

Read this sentence from the passage. Find the bold word and the two vowels and the one gliding sound they make.

"Voices grew loud like clashing, noisy rings."

I CAN | I can notice a vowel team diphthong and name the two vowels and the one gliding sound they make.

The Writing Academy®, LLC

Grade 3 · Cluster 3 · Syllable Types · Monday

TEKS 3.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 2 of 10

TEACHER SAYS & DOES · SLIDE 2 OF 10 ·

Monday · NOTICE · Foundational

🕒 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is NOTICE. I can notice a vowel team diphthong syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Listen as I read the sentence. I am looking for the vowel team diphthong syllable in loud."

▶ Read the sentence aloud twice. Give think time, then have students copy the word on the NOTICE row of the tracking sheet.

ANSWER KEY: loud. Loud has the vowel team ou. The two vowels o and u work together for one gliding sound. A vowel team syllable has two vowels for one sound.

CHECK FOR UNDERSTANDING

Ask a student to explain the vowel team diphthong syllable in their own words.

COMMON MISCONCEPTION

Students may not identify the two vowels and the one gliding sound they make. Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know it is a vowel team diphthong syllable? Look for the two vowels and the one gliding sound they make.

RPLD EVIDENCE & ADVICE

NOTICE at Foundational is about finding the vowel team diphthong syllable. Keep the demand at this level.

RAISE THE THINKING

Ask a student what the word would sound like without the vowel team diphthong pattern.

TODAY'S THINKING JOB

CHOOSE

"I can choose a vowel team diphthong."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Choose the vowel team diphthong.

Read the sentence. Which word is a vowel team diphthong? Use the rule.

"Disagreements spread like storms across the town."

A town • **B** storms • **C** spread

I CAN | I can choose the vowel team diphthong and explain how I know.

The Writing Academy®, LLC

Grade 3 · Cluster 3 · Syllable Types · Tuesday

TEKS 3.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 3 of 10

TEACHER SAYS & DOES · SLIDE 3 OF 10 ·

Tuesday · CHOOSE · Developing

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is CHOOSE. I can choose a word with a vowel team diphthong syllable."

▶ Read the I can statement aloud, then the task on the slide.

"Read the sentence and all three choices. Only one word has the vowel team diphthong pattern."

▶ Have students choose privately, then share with a partner before you reveal the answer on slide 8.

ANSWER KEY: A. town. Town has the vowel team ow, which makes the same gliding sound as ou. Storms has the r-controlled vowel or, and spread is a closed syllable.

CHECK FOR UNDERSTANDING

Ask a student to name the two vowels and the one gliding sound they make in the answer.

COMMON MISCONCEPTION

Students may choose by ear. Use the rule to check the two vowels and the one gliding sound they make.

POSSIBLE STUDENT QUESTION

Two words seem close. How do I pick? Check for the two vowels and the one gliding sound they make.

RPLD EVIDENCE & ADVICE

CHOOSE at Developing is about selecting the word the rule fits. Keep the demand at this level.

RAISE THE THINKING

Ask a student to find another vowel team diphthong syllable in the sentence.

TODAY'S THINKING JOB

SHOW

"I can show how a vowel team diphthong works."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Show the vowel team diphthong.

Read the sentence. In the bold word, name the two vowels and the one gliding sound they make.

"And fairness often seemed to tumble **down**."

I CAN | I can show the two vowels and the one gliding sound they make.

The Writing Academy®, LLC

Grade 3 · Cluster 3 · Syllable Types · Wednesday

TEKS 3.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 4 of 10

TEACHER SAYS & DOES · SLIDE 4 OF 10 ·

Wednesday · SHOW · Independent

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is **SHOW**. I can show how a vowel team diphthong syllable works."

▶ Read the I can statement aloud, then the task on the slide.

"The bold word is down. Name the two vowels and the one gliding sound they make."

▶ Take two or three answers. Push students to name all the parts.

ANSWER KEY: down. Down has the vowel team ow. The two vowels o and w work together for one gliding sound. This is the same diphthong as ou in loud.

CHECK FOR UNDERSTANDING

Ask a student to point to the two vowels and the one gliding sound they make in the word.

COMMON MISCONCEPTION

Students may name only part of the pattern. Require all parts.

POSSIBLE STUDENT QUESTION

Can a word have more than one vowel team diphthong syllable? Yes, a longer word can.

RPLD EVIDENCE & ADVICE

SHOW at Independent is about explaining how the rule works. Keep the demand at this level.

RAISE THE THINKING

Ask a student what would change if the pattern were different.

TODAY'S THINKING JOB

OWN

"I can use the diphthong rule to read a longer word."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Own it. Read the longer word.

Split the word into its parts. Name the two vowels and the one gliding sound they make.

downtown
down / town

I CAN | I can use the diphthong rule to read a longer word.

The Writing Academy®, LLC

Grade 3 · Cluster 3 · Syllable Types · Thursday

TEKS 3.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 5 of 10

TEACHER SAYS & DOES · SLIDE 5 OF 10 ·

Thursday · OWN · Advanced

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is OWN. I can use the diphthong rule to read a longer word."

▶ Read the I can statement aloud, then the task on the slide.

"Downtown is a longer word. Split it and read each syllable."

▶ Model the cover-and-read once, then have students split the word on the OWN row of the tracking sheet.

ANSWER KEY: down / town. Both syllables have the ow diphthong. Down has the vowel team ow, and town has the vowel team ow. The compound word has two vowel team syllables.

CHECK FOR UNDERSTANDING

Ask a student to name each syllable in downtown and its type.

COMMON MISCONCEPTION

Students may read the first syllable with the wrong vowel sound. Guide them to the pattern.

POSSIBLE STUDENT QUESTION

How do I know where to split the word? Look for the syllable boundary.

RPLD EVIDENCE & ADVICE

OWN at Advanced is about using the rule inside a longer word. Keep the demand at this level.

RAISE THE THINKING

Ask a student to apply the rule to another longer word.

TODAY'S THINKING JOB

DEFEND

"I can prove that a word has a diphthong."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Defend the rule.

Prove the bold word follows the rule. Name the two vowels and the one gliding sound they make.

"Many small problems quickly grew to one, and people **found that rules were needed."**

I CAN | I can prove that a word has a diphthong.

The Writing Academy®, LLC

Grade 3 · Cluster 3 · Syllable Types · Friday

TEKS 3.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 6 of 10

TEACHER SAYS & DOES · SLIDE 6 OF 10 ·

Friday · DEFEND · Reflective

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Today's thinking job is DEFEND. I can prove that a word has a diphthong."

▶ Read the I can statement aloud, then the task on the slide.

"For found, name the two vowels and the one gliding sound they make and prove it."

▶ Have students write a because statement on the DEFEND row, then share two strong answers.

ANSWER KEY: found. Found has the vowel team ou. The two vowels o and u work together for one gliding sound. This is a diphthong because the sound glides.

CHECK FOR UNDERSTANDING

Ask a student to explain how they proved found follows the rule.

COMMON MISCONCEPTION

Students may name the whole word instead of the two vowels and the one gliding sound they make. Require all parts.

POSSIBLE STUDENT QUESTION

Is every word with this pattern vowel team diphthong? Yes, if it has the two vowels and the one gliding sound they make.

RPLD EVIDENCE & ADVICE

DEFEND at Reflective is about proving the rule. Keep the demand at this level.

RAISE THE THINKING

Ask a student to defend why another word in the sentence is NOT a vowel team diphthong syllable.

Find a vowel team diphthong on your own.

Go back to the passage. Find one vowel team diphthong. Copy the sentence and name the two vowels and the one gliding sound they make.

Go back to the reading.
Find one vowel team diphthong.
Copy the exact sentence. Then name the two vowels and the one gliding sound they make.

I CAN | I can find a vowel team diphthong and prove it.

The Writing Academy®, LLC

Grade 3 · Cluster 3 · Syllable Types

TEKS 3.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 7 of 10

TEACHER SAYS & DOES · SLIDE 7 OF 10 ·

Independent Practice · YOUR TURN

 ~5 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Now it is your turn to find a vowel team diphthong syllable on your own.”

▶ Read the Your Turn task. Students work independently on the tracking sheet.

“Copy the exact sentence. Then name the two vowels and the one gliding sound they make.”

▶ Circulate and note who can name all the parts without help.

ANSWER KEY: Answers vary. One example: house. House has the vowel team ou. The two vowels work together for one gliding sound.

CHECK FOR UNDERSTANDING

Scan for students who name the two vowels and the one gliding sound they make together.

COMMON MISCONCEPTION

Students may write a word without naming all the parts. Require the two vowels and the one gliding sound they make.

POSSIBLE STUDENT QUESTION

What if my word has more than one syllable? Pick the syllable that is vowel team diphthong and prove it.

RPLD EVIDENCE & ADVICE

Independent practice shows who owns the rule. Look for the two vowels and the one gliding sound they make.

RAISE THE THINKING

Ask an early finisher to check their word by reading it aloud.

Answers, across the five thinking levels.

NOTICE loud. Loud has the vowel team ou. The two vowels o and u work together for one gliding sound. A vowel team syllable has two vowels for one sound.

CHOOSE A. town. Town has the vowel team ow, which makes the same gliding sound as ou. Storms has the r-controlled vowel or, and spread is a closed syllable.

SHOW down. Down has the vowel team ow. The two vowels o and w work together for one gliding sound. This is the same diphthong as ou in loud.

OWN down / town. Both syllables have the ow diphthong. Down has the vowel team ow, and town has the vowel team ow. The compound word has two vowel team syllables.

DEFEND found. Found has the vowel team ou. The two vowels o and u work together for one gliding sound. This is a diphthong because the sound glides.

YOUR TURN Answers vary. One example: house. House has the vowel team ou. The two vowels work together for one gliding sound.

TEACHER SAYS & DOES · SLIDE 8 OF 10 ·

Review the Answers

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"Let's check our work across the five thinking levels."

▶ Reveal the answer slide one row at a time. Have students check their own tracking sheets.

"If you missed one, that is where your learning is. Go back to the word and find the pattern."

▶ Celebrate students who explained the rule, not only students who named the word.

CHECK FOR UNDERSTANDING

Students can explain the rule, not just name the word.

COMMON MISCONCEPTION

Naming the word without the two vowels and the one gliding sound they make. Ask how and why for at least two answers.

POSSIBLE STUDENT QUESTION

Why not just memorize the list? Because readers meet new words in books and tests, and the rule reads them.

RPLD EVIDENCE & ADVICE

Reviewing is where OWN turns into DEFEND. Push for the two vowels and the one gliding sound they make.

RAISE THE THINKING

Ask a student to explain what would change if the syllable type were different.

READ THIS PASSAGE EXCERPT.

“Voices grew loud like clashing, noisy rings. ... Disagreements spread like storms across the town. ... And fairness often seemed to tumble down.”

Which word from the poem has a vowel team diphthong?

A loud

B rings

C storms

D spread

The Writing Academy®, LLC

Grade 3 · Cluster 3 · Syllable Types

TEKS 3.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 9 of 10

TEACHER SAYS & DOES · SLIDE 9 OF 10 ·

Show What You Know

 ~4 min

“ ” = say word-for-word · ▶ = teacher direction (do not read aloud)

“Here is a test-style question, the kind you see on the state assessment.”

▶ Read the excerpt and the question aloud.

“Read all four choices before you decide. The best answer is the one the rule fits.”

▶ Give think time. Students choose privately and bubble their letter on the tracking sheet.

ANSWER KEY: The answer is A.

CHECK FOR UNDERSTANDING

Students choose by the rule, not by which word looks familiar.

COMMON MISCONCEPTION

Choosing by guess or by a word they like. Check the pattern in each choice.

POSSIBLE STUDENT QUESTION

Two answers seem close. How do I pick? Check for the two vowels and the one gliding sound they make.

RPLD EVIDENCE & ADVICE

A clean test item is DEFEND in action under assessment conditions.

RAISE THE THINKING

Ask why each wrong choice is wrong, which leads into the next slide.

The answer is A.

A **loud** **Correct.**
Loud has the vowel team ou. The two vowels o and u make one gliding sound.

B **rings**
Rings is a closed syllable. The i says its short sound because ng closes it in.

C **storms**
Storms has the r-controlled vowel or. The r changes the vowel sound.

D **spread**
Spread has the vowel team ea, but it makes a short e sound here, not a diphthong.

The Writing Academy®, LLC

Grade 3 · Cluster 3 · Syllable Types

TEKS 3.2(B) · Syllable Types · Week 13 of 36 · Cluster 3 · Module 1 · slide 10 of 10

TEACHER SAYS & DOES · SLIDE 10 OF 10 ·

The Answer, and Why

 ~4 min

" " = say word-for-word · ▶ = teacher direction (do not read aloud)

"The correct answer is A. The most important part is understanding why."

▶ Reveal each choice's reason. Spend the most time on the wrong answers.

"Each wrong choice is a real word from the reading, but it does not fit the pattern."

▶ Have students write one sentence on the tracking sheet explaining why the correct answer is right.

CHECK FOR UNDERSTANDING

Students can explain why the correct word fits the rule.

COMMON MISCONCEPTION

Knowing the answer but not why. Insist on the reason.

POSSIBLE STUDENT QUESTION

Why is the second choice wrong? Because it has a different syllable type.

RPLD EVIDENCE & ADVICE

Explaining the distractors is the highest DEFEND move of the week.

RAISE THE THINKING

Ask a student to write a new sentence using a vowel team diphthong syllable word and prove the rule.