

Syllable Types Tracking Sheet

Week 14 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.2(B) • VOWEL TEAM SYLLABLES

from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the vowel team syllable.

Read the sentence on the slide. Find the vowel team syllable and name the two vowels and the long a sound they make.



CHOOSE

Tuesday

Choose the vowel team syllable.

Which word is a vowel team syllable? Write the letter and explain how you know.



SHOW

Wednesday

Show the vowel team syllable.

In the word on the slide, name the two vowels and the long a sound they make.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the two vowels and the long a sound they make.



DEFEND

Friday

Defend the rule.

Why does the word follow the vowel team syllable rule? Prove it with the two vowels and the long a sound they make.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 14 of 36

Show what you know and hunt for vowel team syllables.

GRADE 3 • CLUSTER 3 • MODULE 2 • TEKS 3.2(B) • VOWEL TEAM SYLLABLES
from “Why We Need Laws”

Your turn.

Go back to the passage. Find one vowel team syllable. Copy the sentence and name the two vowels and the long a sound they make.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the vowel team syllable rule. Name the two vowels and the long a sound they make.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a vowel team syllable and name the two vowels and the long a sound they make.			
I can choose the vowel team syllable.			
I can show the two vowels and the long a sound they make.			
I can use the vowel team syllable rule to read a longer word.			