

Syllable Types Tracking Sheet

Week 15 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.2(B) • FINAL STABLE SYLLABLES

from “Why We Need Laws”

Name: _____

Date: _____



NOTICE

Monday

Notice the final stable syllable.

Read the sentence on the slide. Find the final stable syllable and name the consonant and the le ending.



CHOOSE

Tuesday

Choose the final stable syllable.

Which word is a final stable syllable? Write the letter and explain how you know.



SHOW

Wednesday

Show the final stable syllable.

In the word on the slide, name the consonant and the le ending.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the consonant and the le ending.



DEFEND

Friday

Defend the rule.

Why does the word follow the final stable syllable rule? Prove it with the consonant and the le ending.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 15 of 36

Show what you know and hunt for final stable syllables.

GRADE 3 • CLUSTER 3 • MODULE 3 • TEKS 3.2(B) • FINAL STABLE SYLLABLES

from “Why We Need Laws”

Your turn.

Go back to the passage. Find one final stable syllable. Copy the sentence and name the consonant and the le ending.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the final stable syllable rule. Name the consonant and the le ending.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a final stable syllable and name the consonant and the le ending.			
I can choose the final stable syllable.			
I can show the consonant and the le ending.			
I can use the final stable syllable rule to read a longer word.			