

# Syllable Types Tracking Sheet

Week 16 of 36

Write your own answer for each thinking level in its box.

## GRADE 3 • CLUSTER 3 • MODULE 4 • TEKS 3.2(B) • VOWEL TEAM SYLLABLES

from “Why We Need Laws”

Name: \_\_\_\_\_

Date: \_\_\_\_\_



### NOTICE

Monday

#### Notice the vowel team syllable.

Read the sentence on the slide. Find the vowel team syllable and name the two vowels and the oo sound they make.

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### CHOOSE

Tuesday

#### Choose the vowel team syllable.

Which word is a vowel team syllable? Write the letter and explain how you know.

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### SHOW

Wednesday

#### Show the vowel team syllable.

In the word on the slide, name the two vowels and the oo sound they make.

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### OWN

Thursday

#### Own the rule. Read the longer word.

Split the word into its parts. Name the two vowels and the oo sound they make.

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### DEFEND

Friday

#### Defend the rule.

Why does the word follow the vowel team syllable rule? Prove it with the two vowels and the oo sound they make.

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### Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

# Syllable Types Tracking Sheet (Back)

Week 16 of 36

Show what you know and hunt for vowel team syllables.

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from “Why We Need Laws”

### Your turn.

Go back to the passage. Find one vowel team syllable. Copy the sentence and name the two vowels and the oo sound they make.

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### Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

### Word Detective

Find two more words that follow the vowel team syllable rule. Name the two vowels and the oo sound they make.

| WORD FROM THE READING | VOWEL AND CONSONANT | SHORT SOUND |
|-----------------------|---------------------|-------------|
|                       |                     |             |
|                       |                     |             |
|                       |                     |             |

### Self-Check

| SKILL                                                                                  | I CAN DO THIS | ALMOST | NOT YET |
|----------------------------------------------------------------------------------------|---------------|--------|---------|
| I can notice a vowel team syllable and name the two vowels and the oo sound they make. |               |        |         |
| I can choose the vowel team syllable.                                                  |               |        |         |
| I can show the two vowels and the oo sound they make.                                  |               |        |         |
| I can use the vowel team syllable rule to read a longer word.                          |               |        |         |