

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

Homophones sound the same but are spelled differently and mean different things.

Knowing the syllable type helps me choose the right spelling.

When I can name the syllable type, I can spell the correct word.

THIS WEEK’S FOCUS

Homophones

from “**Henry Ford: Visionary of Travel**”

Homophones sound alike but have different spellings and meanings, as in see/sea, way/weigh, and for/four. Knowing the syllable type helps you choose the correct spelling. This week we study homophones from Henry Ford.

This deck teaches **homophones** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



TODAY'S THINKING JOB

NOTICE

"I can notice a homophone."

EXACT TEKS WORDING

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Notice the homophone.

Read this sentence from the passage. Find the bold word and the two spellings and the two meanings.

"He was especially interested in engines and tools, and he could see how they worked."

I CAN | I can notice a homophone and name the two spellings and the two meanings.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a homophone."

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Choose the homophone.

Read the sentence. Which word is a homophone? Use the rule.

"Henry Ford believed that cars should be available for everyday
families."

A families • **B** see • **C** engines

I CAN | I can choose the homophone and explain how I know.



TODAY'S THINKING JOB

SHOW

"I can show how a homophone works."

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Show the homophone.

Read the sentence. In the bold word, name the two spellings and the two meanings.

"He helped change the **way** people traveled and worked."

I CAN | I can show the two spellings and the two meanings.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can tell homophones apart to read the right word.”

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Own it. Read the longer word.

Split the word into its parts. Name the two spellings and the two meanings.

for/four
for / four

I CAN | I can tell homophones apart to read the right word.



SYLLABLE TYPES

TODAY'S THINKING JOB

DEFEND

"I can prove that two words are homophones."

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Defend the rule.

Prove the bold word follows the rule. Name the two spellings and the two meanings.

"This **made** building cars faster and less expensive."

I CAN

I can prove that two words are homophones.



SYLLABLE TYPES

Find a homophone on your own.

Go back to the passage. Find one homophone. Copy the sentence and name the two spellings and the two meanings.

Go back to the reading.

Find one homophone.

Copy the exact sentence. Then name the two spellings and the two meanings.

I CAN | I can find a homophone and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE see. See has the vowel team ee for the long e sound. Its homophone sea has the vowel team ea. Both sound the same but are spelled differently.

CHOOSE B. see. See has a homophone: sea. They sound the same but are spelled differently. Families and engines are not homophones.

SHOW way. Way has the vowel team ay for the long a sound. Its homophone weigh has the vowel team eigh. Both sound the same but have different spellings and meanings.

OWN for and four. For is spelled f-o-r and means a purpose. Four is spelled f-o-u-r and means the number. They sound the same but are spelled differently.

DEFEND made. Made is spelled m-a-d-e, a VCe syllable meaning to create. Its homophone maid is spelled m-a-i-d, a vowel team syllable meaning a helper. Same sound, different spelling and meaning.

YOUR TURN Answers vary. One example: buy/by. Buy means to purchase. By means near or beside. Same sound, different spelling.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“He could see how they worked. ... He helped change the way people traveled. ... This made building cars faster.”

Which pair of words are homophones?

A cars / card

B fast / faster

C see / sea

D made / maid



SYLLABLE TYPES

The answer is C.

A cars / card
Cars and card sound different. They are not homophones.

B fast / faster
Fast and faster are the same word with a suffix. They are not homophones.

C see / sea Correct.
See and sea sound the same but have different spellings (ee vs. ea) and different meanings.

D made / maid
Made and maid are homophones, but see/sea is the answer because both appear in the passage.

