

SYLLABLE TYPES

EXACT TEKS WORDING (FROM TEA)

“demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables”

WHAT DOES THIS MEAN TO ME?

A contraction is two words joined with an apostrophe.

The apostrophe takes the place of the missing letters.

When I can find the two words inside the contraction, I can read and spell it.

THIS WEEK'S FOCUS

Contractions

from “Crash”

A contraction joins two words with an apostrophe. The missing letters are replaced by the apostrophe, as in did not becomes didn't. This week we study contractions from "Crash."

This deck teaches **contractions** across the five RPLD thinking levels:

NOTICE → CHOOSE → SHOW → OWN → DEFEND.



TODAY'S THINKING JOB

NOTICE

"I can notice a contraction."

EXACT TEKS WORDING

"demonstrate and apply spelling knowledge by spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables"

Notice the contraction.

Read this sentence from the passage. Find the bold word and the two words and the apostrophe.

"I bumped the table and knocked it over. I **didn't mean to."**

I CAN | I can notice a contraction and name the two words and the apostrophe.



SYLLABLE TYPES

TODAY'S THINKING JOB

CHOOSE

"I can choose a contraction."

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Choose the contraction.

Read the sentence. Which word is a contraction? Use the rule.

"I bumped the table and knocked it over. I **didn't** mean to."

A started • **B** broken • **C** didn't

I CAN | I can choose the contraction and explain how I know.



SYLLABLE TYPES

TODAY'S THINKING JOB

SHOW

“I can show how a contraction works.”

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Show the contraction.

Read the sentence. In the bold word, name the two words and the apostrophe.

“I'm sorry, Mrs. Ramirez, she said.”

I CAN | I can show the two words and the apostrophe.



SYLLABLE TYPES

TODAY'S THINKING JOB

OWN

“I can find the two words inside a contraction.”

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Own it. Read the longer word.

Split the word into its parts. Name the two words and the apostrophe.

wouldn't
would / n't

I CAN | I can find the two words inside a contraction.



TODAY'S THINKING JOB

DEFEND

“I can prove that a word is a contraction.”

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Defend the rule.

Prove the bold word follows the rule. Name the two words and the apostrophe.

“Amina knew **it's important to tell the truth.”**

I CAN | I can prove that a word is a contraction.



SYLLABLE TYPES

Find a contraction on your own.

Go back to the passage. Find one contraction. Copy the sentence and name the two words and the apostrophe.

Go back to the reading.

Find one contraction.

Copy the exact sentence. Then name the two words and the apostrophe.

I CAN | I can find a contraction and prove it.



SYLLABLE TYPES

Answers, across the five thinking levels.

NOTICE **didn't.** Did + not. The apostrophe takes the place of the o in not. Did is a closed syllable, and not is a closed syllable.

CHOOSE **C.** didn't. Didn't is did + not, a contraction. Started is a base plus -ed, and broken is a past participle.

SHOW **I'm.** I + am. The apostrophe takes the place of the a in am. I is a single letter, and am is a closed syllable.

OWN **would / n't.** Would + not. The apostrophe takes the place of the o in not. The contraction keeps the base words' sounds.

DEFEND **it's.** It + is. The apostrophe takes the place of the i in is. It is a closed syllable. The contraction joins two words into one.

YOUR TURN **Answers vary.** One example: don't. Do + not. The apostrophe takes the place of the o in not.



SYLLABLE TYPES

READ THIS PASSAGE EXCERPT.

“I bumped the table and knocked it over. I didn't mean to. ... I'm sorry, Mrs. Ramirez, she said.”

Which word is a contraction?

A Amina's

B started

C didn't

D broken



SYLLABLE TYPES

The answer is C.

A **Amina's**

Amina's is a possessive, not a contraction. The apostrophe shows ownership.

B **started**

Started is a base word plus -ed, not a contraction.

C **didn't Correct.**

Didn't is did + not. The apostrophe takes the place of the o in not.

D **broken**

Broken is a past participle, not a contraction.

