

Syllable Types Tracking Sheet

Week 25 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.2(B) • CONTRACTIONS from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the contraction.

Read the sentence on the slide. Find the contraction and name the two words and the apostrophe.



CHOOSE

Tuesday

Choose the contraction.

Which word is a contraction? Write the letter and explain how you know.



SHOW

Wednesday

Show the contraction.

In the word on the slide, name the two words and the apostrophe.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the two words and the apostrophe.



DEFEND

Friday

Defend the rule.

Why does the word follow the contraction rule? Prove it with the two words and the apostrophe.

Show What You Know

Circle your answer. Explain your answer on the back.

☐ A ☐ B ☐ C ☐ D

Syllable Types Tracking Sheet (Back)

Week 25 of 36

Show what you know and hunt for contractions.

GRADE 3 • CLUSTER 6 • MODULE 1 • TEKS 3.2(B) • CONTRACTIONS from “Crash”

Your turn.

Go back to the passage. Find one contraction. Copy the sentence and name the two words and the apostrophe.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the contraction rule. Name the two words and the apostrophe.

WORD FROM THE READING

VOWEL AND CONSONANT

SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a contraction and name the two words and the apostrophe.			
I can choose the contraction.			
I can show the two words and the apostrophe.			
I can use the contraction rule to read a longer word.			