

Syllable Types Tracking Sheet

Week 26 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.2(B) • SOFT C AND SOFT G from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with soft c or g.

Read the sentence on the slide. Find the word with soft c or g and name the letter c or g and the vowel that follows it.



CHOOSE

Tuesday

Choose the word with soft c or g.

Which word is a word with soft c or g? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with soft c or g.

In the word on the slide, name the letter c or g and the vowel that follows it.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the letter c or g and the vowel that follows it.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with soft c or g rule? Prove it with the letter c or g and the vowel that follows it.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 26 of 36

Show what you know and hunt for soft c and soft g.

GRADE 3 • CLUSTER 6 • MODULE 2 • TEKS 3.2(B) • SOFT C AND SOFT G
from “Crash”

Your turn.

Go back to the passage. Find one word with soft c or g. Copy the sentence and name the letter c or g and the vowel that follows it.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with soft c or g rule. Name the letter c or g and the vowel that follows it.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with soft c or g and name the letter c or g and the vowel that follows it.			
I can choose the word with soft c or g.			
I can show the letter c or g and the vowel that follows it.			
I can use the word with soft c or g rule to read a longer word.			