

Syllable Types Tracking Sheet

Week 27 of 36

Write your own answer for each thinking level in its box.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.2(B) • SILENT LETTERS from “Crash”

Name: _____

Date: _____



NOTICE

Monday

Notice the word with a silent letter.

Read the sentence on the slide. Find the word with a silent letter and name the silent letter and the sound that is heard.



CHOOSE

Tuesday

Choose the word with a silent letter.

Which word is a word with a silent letter? Write the letter and explain how you know.



SHOW

Wednesday

Show the word with a silent letter.

In the word on the slide, name the silent letter and the sound that is heard.



OWN

Thursday

Own the rule. Read the longer word.

Split the word into its parts. Name the silent letter and the sound that is heard.



DEFEND

Friday

Defend the rule.

Why does the word follow the word with a silent letter rule? Prove it with the silent letter and the sound that is heard.

Show What You Know

Circle your answer. Explain your answer on the back.

A

B

C

D

Syllable Types Tracking Sheet (Back)

Week 27 of 36

Show what you know and hunt for silent letters.

GRADE 3 • CLUSTER 6 • MODULE 3 • TEKS 3.2(B) • SILENT LETTERS from “Crash”

Your turn.

Go back to the passage. Find one word with a silent letter. Copy the sentence and name the silent letter and the sound that is heard.

Show What You Know

Bubble your answer: A B C D

Why I chose this answer:

Word Detective

Find two more words that follow the word with a silent letter rule. Name the silent letter and the sound that is heard.

WORD FROM THE READING	VOWEL AND CONSONANT	SHORT SOUND

Self-Check

SKILL	I CAN DO THIS	ALMOST	NOT YET
I can notice a word with a silent letter and name the silent letter and the sound that is heard.			
I can choose the word with a silent letter.			
I can show the silent letter and the sound that is heard.			
I can use the word with a silent letter rule to read a longer word.			